



SELF STUDY REPORT

FOR

4th CYCLE OF ACCREDITATION

MIRAJ MAHAVIDYALAYA

BUDHGAONKAR MALA, NEAR GOVT.MILK DAIRY

416410

miraj-mahavidyalaya.org

Submitted To

NATIONAL ASSESSMENT AND ACCREDITATION COUNCIL

BANGALORE

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1. EXECUTIVE SUMMARY

1.1 INTRODUCTION

Our institution was established on 15th July 1993. It was the need of students coming from rural and drought prone eastern part of Miraj Tahsil. There were only two colleges imparting traditional education in Miraj municipal area. Besides those, there were colleges which were distantly located from Miraj in Sangli municipal area. Late Prof. Sharad Patil, then seating MLA of Miraj constituency, felt need to establish the college in order to cater the need of such students and established Miraj Mahavidyalaya, Miraj to impart exclusively traditional education for the overall development of the students. Initially the college was hosted in a rental building known as “Hindu Dharmashala and Sanatorium”, with meager strength of one hundred twenty students under two faculties, Arts and Science.

As the student strength went on increasing, the institution felt the need of expansion. Taking into consideration the need, management purchased a piece of land admeasuring 13552.37 sq.mts.at the heart of city. Management constructed a three storeyed building with built up area 3426.96 sq.mts., which fulfilled the infrastructural need of institution. As per the recommendation of NAAC pear team of third cycle, the separate building is constructed for junior wing. Institution started receiving full grants from the Government in 2004 and received permanent affiliation from Shivaji University, Kolhapur and UGC in 2005.

At present, our institution enrolled around 1500 students per year under the three faculties, Arts, Commerce and Science and permanent unaided course of BCA under commerce faculty. The institute has started post graduate programme from 2019-20. There are number of Career Oriented Courses and short-term courses designed and funded by institution on its own.

Vision

“To make the institution a leading Centre, imparting quality education with special emphasis on the overall development of students before itself”.

Mission

“We the founder members of this institution have undertaken the work of spreading education with firmest conviction and trust that education is the only energy that brings about the physical, moral and ethical regeneration of all kinds of backward societies and raises them up-to the sustainable level with the help of advanced technologies”.

1.2 Strength, Weakness, Opportunity and Challenges(SWOC)

Institutional Strength

- A Reputed, visionary, Proactive, Participative, Supportive, growth-oriented and management contributes in achieving the Vision and Mission of the Institute.
- Diligent administrative and supporting staff.
- Highly qualified teaching staff with 17 Ph. D., 3 professors and 9 research supervisors.
- Providing affordable quality education to all without any capitation fee.
- Diversity of courses at UG and PG level.
- Large number of downtrodden & economically, socially backward and minority students
- Innovative teaching and learning process to ensure holistic educational development of students.
- Sports facilities like Basket Ball ground and grounds for volleyball, Kho-Kho and kabaddi games.
- Overall development of students is the motto of the college and is reflected by the performance of students in sports activities at State, National and International level.
- Scholarships and fee concessions to economically weaker students.
- Good number of MoUs and Linkages with educational institutions and Institutes for academic, research and resource sharing.

Institutional Weakness

- A huge student base of economically disadvantaged and first-generation learners.
- Lack of 100% recruitment in the aided section of the college due to Government policies.
- Lack of grants for new programmes.
- Due to a lack of professional programs, few reputed organizations participate in the process of student placement.
- Due to the Central Government Policies, separate NCC unit cannot be run.

Institutional Opportunity

- Scope for more professional courses.
- Scope to adopt SWAYAM/NPTEL courses.
- Scope to opt post graduate courses in additional subjects.
- Scope for National and International linkages.
- Establishing incubation centres and start-ups.
- Strengthening of training for competitive examinations.
- To mobilize the vast alumni community (institution being more than six decades old) for institutional development.
- Offering hands-on training in sophisticated instruments

Institutional Challenge

- Competition from both upcoming and established nearby institutions
- Coping with rapid development in the area of higher education, particularly in the area of pedagogy with a focus on NEP 2020.
- Adjusting to rapidly-changing socio-eco-political and techno environment.
- All PG and a few UG programs are permanently self-financed.
- Changing Attitude of students from traditional to professional education.

1.3 CRITERIA WISE SUMMARY

Curricular Aspects

Curricular Planning and Implementation:

The institution is affiliated to Shivaji University, Kolhapur. For all 13 UG and 4 PG programs, the College follows the university-mandated curricula and syllabi. The Time-Table Committee creates a consistent Academic Calendar that is in line with all departments and faculty-specific timetables for the efficient operation of the teaching-learning process. This calendar is subsequently approved by the principal and adopted. The creation of teaching plans and syllabus completion reports ensures that the curriculum is implemented correctly. For the purpose of effectively delivering the curriculum through extracurricular, co-curricular, and curricula, various pedagogies are used. The IQAC and College Development Committee collaborate with CIE to organize the college's academic calendar for co-curricular, extracurricular, and curricular activities in each academic session.

Faculty members engage in curriculum development and evaluation activities both at the institute and university levels, serving in a variety of roles and as members of their respective boards of study. The schedules for the semester and internal examinations are included in the departmental calendars.

Academic Flexibility:

All 13 undergraduate and four post graduate programs are available under the Choice Based Credit System/Elective course system. Over the previous five years, the college has provided fourteen Certificate programs that emphasize students' skill development and employability.

653 students have registered for these courses in the assessment period. Certificate courses enhance the curriculum. The curriculum for Certificate Courses has been created by teachers.

Curriculum enrichment:

For both UG and PG degrees, the curricula cover topics that cut across disciplines, such as sustainability, gender, human values, professional ethics, and the environment. Through the efficient delivery of the syllabus, extracurricular activities and college policies, the same is further integrated into the curriculum. Additionally, students collaborate on projects and conduct fieldwork to enhance the teaching-learning process. During the assessment time, the students gained experience through field visits, project work, and internships.

Feedback system:

The College has a systematic mechanism for collecting and analyzing feedback from students, alumni and other stakeholders. Feedback on curriculum, academic performance and the ambience of the college has been collected online and analysed by the IQAC.

Teaching-learning and Evaluation

Student Enrolment and Profile:

- The admissions are given on merit basis by keeping in view of Vision of the institution and strictly as per guidelines given by State Government and University.
- The average number of enrolments is 1557.
- Total number of seats earmarked for reserved category is 84% as per GOI/State Government rules.
- To maintain the student-full time teacher ratio, management has appointed a required number of fulltime and clock hour basis teachers for all the Programs.
- Student and full-time teacher ratio is 36:1.

Teaching- Learning Process:

- Faculty members use a variety of teaching and learning strategies, such as ICT and conventional classroom methods, conferences, expert talks, industry visits, group discussions, and experiential and problem-solving techniques.
- Faculty members use a variety of student-centered techniques, such as video lectures, PowerPoints, e-notes, question banks, and topic-specific e-books, to improve the learning experiences.
- Additionally, educational tools include You Tube videos, animated videos, and movies that are relevant to the topic matter.

Teachers' Profile and Quality:

- The Institution has more than 60 % of well qualified full-time teachers.
- Full-time teachers with M.Phil./Ph.D. and NET/SET are 17.
- The Average teaching experience is 16.07 % years.
- Evaluation Process and Reforms:
- Internal evaluation is conducted as per the academic calendar.
- Assessment is undertaken as per the Continuous Internal Evaluation (CIE) schedule and university guidelines.
- CIE is scheduled with two internal unit tests, home assignments and seminars as per semester.
- The institution has a Grievance Redressal Mechanism for the examination related issues.
- Average pass percentage for last 5 years is 89.00%.

Student Performance and Learning Outcomes:

- The Program Outcomes (POs), Program Specific Outcomes (PSOs) and Course Outcomes (COs) are framed and displayed on the website.
- Attainment of POs and COs are calculated using seminars, group discussions, quiz, home assignments and Elocution competitions.
- Two students have secured university rankers position at the university examinations.
- The college firmly believes in the transformation of youth through quality education in tune with the mission of institution.

Research, Innovations and Extension

Resource mobilization for Research:

- The institution constituted Research Development and IPR Cell to promote research culture and ethics.
- The institution faculties have received grants of Rs. 2.00 lakh from Shivaji University, Kolhapur for

Minor Research Projects.

- Total 12 faculty members are recognized as a research guide.
- Workshops on Research Methodology, Entrepreneurship and Intellectual property rights have been organized.

Research Publication and Awards:

- 100 research papers in UGC CARE listed journals, 30 Book chapters are published during last five years.
- College students and faculty members participated in the AVISHKAR Research Convention at University level.
- Two students have obtained best paper presentation in conferences.

Extension Activities:

- The Institutional Social Responsibility (ISR) activity of the college is very strong.
- The N.S.S. unit of the college has organized various extension activities.
- A-Rallies: 1-A rally for Relief fund for Flood affected people in Kerala.
- 2-A rally for creating awareness about Millets on the occasion of international year of Millets.
- B-Special Campaign Programs in the adopted village: Tree plantation, eye check-up camps, HB check-up camp, construction of soak pits, gram Swachhata Abhiyan, surveys on different subjects, soil testing camp for farmers, lectures on eradication of superstitions etc.
- C-Activities during flood affected villages: Cleanliness campaign in flood affected villages near by Miraj tehsil. For this voluntary work, college has been appreciated by District collector of Sangli.
- D-Activities during Covid-19 Pandemic:
 - Organized corona awareness online quiz, yoga awareness online quiz.
 - Organized webinars on health and hygiene.
 - Wellness survey of students during pandemic.
 - Survey on Covid-19 vaccination.
 - Conducted Covid-19 vaccination program for college students.
 - College students were worked as Covid worrier in the municipal area.
- E-Visit to old age home
- F- Visit to Agricultural Research Centre.

Collaboration:

Collaborations are made with industries, training institutions and academic institutions. The institution has 22 MoUs, 02 collaborations and 06 linkages.

Infrastructure and Learning Resources

Physical Facilities:

- The institution is spread over 13552 Sq. meters at the very heart of the Miraj city. The management has provided sufficient infrastructure to accommodate classrooms, laboratories and spacious library for teaching learning activities.
- 11 laboratories, 1 seminar hall, 1 IQAC room, examination room.

- The student-computer ratio is 8:1 (8.50: 1 overall ratio)
- The facility for continuous power supply is provided by a generator.
- There are adequate sports facilities Basketball court, grounds for Kho-Kho, Kabaddi and Volley Ball.
- The average budget allocation for infrastructure augmentation: 25.39 %.
- Adequate parking facility, Computer Labs, Library, Canteen, Common rooms for girls, Ramp facility for Divyangjan, electricity back up, CCTV etc. are provided.
- Open stage is available for cultural activities with some basic musical instruments.
- The NSS unit have separate department.

Library as a Learning Resource:

- The library is partially automated with ILMS.
- It has 19500+e-books and 6000+ e-journals.
- N-List provides information on Shod Sindhu and Shodhganga.
- Remote access to all e-publications.
- Senior Collage Books-22750
- Text books-12096
- Reference books-10586
- Post Graduate books-251
- Total No of Periodicals-51
- Journals-21
- Magazines-30
- Daily News Paper-14
- Back Volumes of Journals (Bound Vol)-260
- Audio cassettes -29
- CDs / DVD-329
- Donated book Collection-4921

IT Infrastructure:

- Total 160 computers, 7 Laptops, 10 LCD projector, 08 scanners, 17 printers, 1,
- 02 Smart boards, 20 CCTs,
- The internet connectivity of Bandwidth 100 Mbps
- Software's: OS Linux, Visual Studio, Eclipse, R-software, SPSS, SAS, SYSTAT.
- The English Language Lab
- The library uses Easy and useful Vidyasagar software
- Use of E-governance in Administration, Finance and Accounts, Student Admission and Support and Examination.

Maintenance of Campus Infrastructure:

There is an established system and procedure for maintaining and utilizing the physical, academic and support facilities.

Student Support and Progression

Student support:

- By offering helpful resources, the institution always aims to promote students' holistic development through student-centered activities.
- Total 2670 SC, ST, OBC students are benefitted by Government Scholarship.
- Capacity building and skill enhancement activities such as Soft skills Communications skills, Computing Skills, and Value Education were conducted.
- 644 students benefitted from career counselling and competitive examinations Guidance Centre.
- Total 646942.5 /- scholarship has been sanctioned to the college
- Institution has Students' Grievance Redressal cell, Internal Complaints Committee and Anti-ragging Cell.

Student Progression:

- Graduate students of our institution are placed in various private companies, government sector, IT companies, Indian Army and some have started their own business.
- Total 45 students are placed and 619 students progressed during the last five years.
- 6 students have qualified the competitive exams such as GATE, , SET, State Government Services MPSC Talathi etc. in the last five years.

Student Participation and Activities:

- 207 National/State/Zonal/University level awards and medals for sports/cultural activities are won by students.
- The students have representations on cultural and various committees.
- 394 students participated in cultural and sports activities.
- Sport and cultural committee organized 248 activities.

Alumni Engagement:

- The institution has registered alumni association which has significant contribution for the overall development of the institution.
- 'Miraj Mahavidyalaya Maji Vidyarthi Sangh has been registered under Maharashtra Societies Registration Act, 1860, with Registration No. Maharashtra/389/2006/Sangli on 12/07/2006.
- The association is constituted of 15 members. General Body comprising of all registered members.
- Alumni associations conduct periodic meetings and are engaged in various academic and administrative activities.

Governance, Leadership and Management

Institutional Vision and Leadership

- The institution works in tune with its vision, "To make the institution a leading centre, imparting quality education with special emphasis on the overall development of students before itself".
- The institution practices decentralization and participative management in academia and administration.
- Its academic members, committees, IQAC, principal, management, and CDC all have a major influence on the creation and execution of its quality policies.

Strategy Development and Deployment:

- The strategic plan is prepared in tune with the vision and mission of the institution.
- E-governance is practiced in admissions, Finance and Accounts, Student Admission and Support, Examination, library services, alumni registration/ feedback.
- A specific structure delineates power and has also set rules, policies, procedures and informational guidelines.
- It has constituted various committees for smooth functioning of academic and administrative work.

Faculty Empowerment Strategies:

- Faculty members are motivated to participate in academic activities, training programmes, Refresher courses, Orientation programmes and FDPs to upgrade and update their knowledge.
- Registration fee is provided to the faculty who present their research paper in Conference and Seminar.
- Welfare schemes include Yashwant Credit Cooperative Society, Provident Fund and Gratuity, Various Loan facilities, Provision of uniform to support staff, Health and Group insurance schemes, Maternity leave and Paternity leave.
- Performance of teaching through PBAS and CR for supportive staff.

Financial Management and Resource Mobilization:

- The resource mobilization policy focuses on the goals and mission of the Institution. The principal manages the optimal utilization of funds ensuring accountability and transparency, by proper approval from the college development committee and management.
- External Audit conducted by external auditor.
- Internal Quality Assurance System:
- IQAC actively carries quality initiatives like Preparation of Strategic and Perspective plan, Academic Calendar, Submission of AQAR, Participation in NIRF, AISHE and Organization of Conferences/Workshops on quality aspects, Feedback Analysis and action taken report.
- IQAC collects all the necessary data through Google forms, emails etc.

Quality measures initiated by IQAC:

- Academic and Administrative Audit by Affiliated University, Gender Audit, Green Audit, Energy Audit and Environment Audit.
- Boosted Research Culture.
- Enhancement of collaborative activities under MoUs.

Institutional Values and Best Practices

Institutional Values and Social Responsibilities

Miraj Mahavidyalaya Miraj has a sustained legacy of promoting and inculcating leadership values and skills among the students. It fosters a vision of gender equity and empowerment through its teaching-learning, research and other activities. It works on creating an enabling environment for girl students across all intersections including disability, sexuality and socio-economic background.

The Miraj Mahavidyalaya Miraj adopts Green Campus Policy that aims to create a Clean and Green Campus where teaching and environmentally friendly practices work together to encourage eco-friendly and sustainable

behaviour in both on and off campus. Additionally, it provides the organization with a chance to take the initiative in reinventing its environmental culture by guiding staff and students about environmental ethics.

The Environment and Energy usage Policy of the college is to manage energy in such a systematic way so as to minimize its impact on the environment. The policy implies to explore the renewable energy resources to reduce the burden of the government and to find out substitute natural resources as solutions to the energy crisis. This environment and energy policy is binding for all the components of the institution and applies to all its stakeholders and to the various activities undertaken by the institution.

An inclusive environment is one in which members feel respected by and connected to one another. Miraj Mahavidyalaya Miraj believes in cultural diversity and cultural tolerance as a key to social harmony and has a diverse range of student as well as employees from diverse regions.

Best practices

- 1. Title of the Practice** - Awareness Programs on Health and Hygiene
- 2. Title of the Practice** - Creating awareness among the students about the care of older people

Institutional Distinctiveness

Fostering a Spirit of Scientific Enquiry and Creativity among the Students

2. PROFILE

2.1 BASIC INFORMATION

Name and Address of the College	
Name	MIRAJ MAHAVIDYALAYA
Address	BUDHGAONKAR MALA, NEAR GOVT.MILK DAIRY
City	MIRAJ
State	Maharashtra
Pin	416410
Website	miraj-mahavidyalaya.org

Contacts for Communication					
Designation	Name	Telephone with STD Code	Mobile	Fax	Email
Principal	Anandrao Ramchandra Jadhav	0233-2211919	9422600166	0233-2211919	principal.mmmiraj@gmail.com
IQAC / CIQA coordinator	Shubhangi Pradeep Patil	0233-2211918	8999578863	0233-2211919	shubhangip89@gmail.com

Status of the Institution	
Institution Status	Grant-in-aid

Type of Institution	
By Gender	Co-education
By Shift	Regular

Recognized Minority institution	
If it is a recognized minority institution	No

Establishment Details

State	University name	Document
Maharashtra	Shivaji University	View Document

Details of UGC recognition		
Under Section	Date	View Document
2f of UGC	20-03-2006	View Document
12B of UGC	20-03-2006	View Document

Details of recognition/approval by stationary/regulatory bodies like AICTE,NCTE,MCI,DCI,PCI,RCI etc(other than UGC)				
Statutory Regulatory Authority	Recognition/Approval details Institution/Department programme	Day,Month and year(dd-mm-yyyy)	Validity in months	Remarks
No contents				

Recognitions	
Is the College recognized by UGC as a College with Potential for Excellence(CPE)?	No
Is the College recognized for its performance by any other governmental agency?	No

Location and Area of Campus				
Campus Type	Address	Location*	Campus Area in Acres	Built up Area in sq.mts.
Main campus area	BUDHGAONKAR MALA, NEAR GOVT.MILK DAIRY	Urban	13552.37	3426.96

2.2 ACADEMIC INFORMATION

Details of Programmes Offered by the College (Give Data for Current Academic year)						
Programme Level	Name of Programme/ Course	Duration in Months	Entry Qualification	Medium of Instruction	Sanctioned Strength	No.of Students Admitted
UG	BA,English,	36	XII ARTS	English	600	493
UG	BA,Marathi,	36	XII ARTS	Marathi	600	323
UG	BA,Hindi,	36	XII ARTS	Hindi	600	213
UG	BA,History,	36	XII ARTS	Marathi	600	175
UG	BA,Geography,	36	XII ARTS	Marathi	600	161
UG	BA,Psychology,	36	XII ARTS	Marathi	610	86
UG	BA,Economics,	24	XII ARTS	Marathi	480	53
UG	BA,Sociology,	24	XII ARTS	Marathi	480	56
UG	BA,Political Science,	24	XII ARTS	Marathi	480	63
UG	BA,Ardhamagadhi,	24	XII ARTS	Marathi	480	58
UG	BA,Physical Education,	24	XII ARTS	Marathi	240	0
UG	BA,Idiography,	12	BA I	Marathi	240	44
UG	BA,Idiography Public Administration,	12	BA I	Marathi	240	37
UG	BA,Idiography Logic,	12	BA I	Marathi	240	5
UG	BCom,Bcom General,	36	XII COMMERCE	Marathi	360	190
UG	BSc,Physics,	36	XII SCIENCE	English	744	73
UG	BSc,Chemistry,	36	XII SCIENCE	English	744	278

UG	BSc,Botany,	36	XII SCIENCE	English	744	310
UG	BSc,Zoology ,	24	XII SCIENCE	English	480	197
UG	BSc,Microbi ology,	36	XII SCIENCE	English	744	337
UG	BSc,Comput er Science,	36	XII SCIENCE	English	360	89
UG	BSc,Mathem atics,	24	XII SCIENCE	English	480	61
UG	BSc,Statistic s,	24	XII SCIENCE	English	480	71
UG	BCA,Bca,	36	XII	English	304	248
UG	BSc,Environ mental Science,	12	BSc I	English	240	167
PG	MA,English,	24	BA ENGLISH	English	40	19
PG	MA,Geograp hy,	24	BA GEOGR APHY	Marathi	40	39
PG	MSc,Physics,	24	BSc PHYSICS	English	40	8
PG	MSc,Microbi ology,	24	BSc MICRO BIOLOGY	English	84	75

Position Details of Faculty & Staff in the College

Teaching Faculty												
	Professor				Associate Professor				Assistant Professor			
	Male	Female	Others	Total	Male	Female	Others	Total	Male	Female	Others	Total
Sanctioned by the UGC /University State Government	3				5				39			
Recruited	2	1	0	3	2	3	0	5	18	3	0	21
Yet to Recruit	0				0				18			
Sanctioned by the Management/Society or Other Authorized Bodies	0				0				50			
Recruited	0	0	0	0	0	0	0	0	13	37	0	50
Yet to Recruit	0				0				0			

Non-Teaching Staff				
	Male	Female	Others	Total
Sanctioned by the UGC /University State Government				35
Recruited	31	0	0	31
Yet to Recruit				4
Sanctioned by the Management/Society or Other Authorized Bodies				5
Recruited	5	0	0	5
Yet to Recruit				0

Technical Staff				
	Male	Female	Others	Total
Sanctioned by the UGC /University State Government				0
Recruited	0	0	0	0
Yet to Recruit				0
Sanctioned by the Management/Society or Other Authorized Bodies				1
Recruited	1	0	0	1
Yet to Recruit				0

Qualification Details of the Teaching Staff

Permanent Teachers										
Highest Qualification	Professor			Associate Professor			Assistant Professor			
	Male	Female	Others	Male	Female	Others	Male	Female	Others	Total
D.sc/D.Litt/LLD/DM/MCH	0	0	0	0	0	0	0	0	0	0
Ph.D.	2	1	0	0	3	0	10	1	0	17
M.Phil.	0	0	0	1	0	0	0	0	0	1
PG	0	0	0	1	0	0	8	2	0	11
UG	0	0	0	0	0	0	0	0	0	0

Temporary Teachers										
Highest Qualification	Professor			Associate Professor			Assistant Professor			
	Male	Female	Others	Male	Female	Others	Male	Female	Others	Total
D.sc/D.Litt/LLD/DM/MCH	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	0	0	0	0	0	0	0
M.Phil.	0	0	0	0	0	0	0	0	0	0
PG	0	0	0	0	0	0	13	37	0	50
UG	0	0	0	0	0	0	0	0	0	0

Part Time Teachers										
Highest Qualification	Professor			Associate Professor			Assistant Professor			
	Male	Female	Others	Male	Female	Others	Male	Female	Others	Total
D.sc/D.Litt/LLD/DM/MCH	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	0	0	0	0	0	0	0
M.Phil.	0	0	0	0	0	0	0	0	0	0
PG	0	0	0	0	0	0	0	0	0	0
UG	0	0	0	0	0	0	0	0	0	0

Details of Visting/Guest Faculties				
Number of Visiting/Guest Faculty engaged with the college?	Male	Female	Others	Total
	4	3	0	7

Provide the Following Details of Students Enrolled in the College During the Current Academic Year

Programme		From the State Where College is Located	From Other States of India	NRI Students	Foreign Students	Total
UG	Male	644	15	0	0	659
	Female	624	18	0	0	642
	Others	0	0	0	0	0
PG	Male	57	1	0	0	58
	Female	80	3	0	0	83
	Others	0	0	0	0	0
Certificate / Awareness	Male	57	0	0	0	57
	Female	163	0	0	0	163
	Others	0	0	0	0	0

Provide the Following Details of Students admitted to the College During the last four Academic Years

Category		Year 1	Year 2	Year 3	Year 4
SC	Male	105	96	89	81
	Female	107	87	92	89
	Others	0	0	0	0
ST	Male	2	4	2	1
	Female	2	2	1	3
	Others	0	0	0	0
OBC	Male	112	103	85	74
	Female	117	83	83	80
	Others	0	0	0	0
General	Male	412	513	458	438
	Female	375	423	401	391
	Others	0	0	0	0
Others	Male	280	134	122	100
	Female	215	87	92	72
	Others	0	0	0	0
Total		1727	1532	1425	1329

Institutional preparedness for NEP

1. Multidisciplinary/interdisciplinary:	As per the guidelines given by the Government of Maharashtra, NEP-2020 will be implemented from the academic year,2024-25. As an affiliating university, Shivaji University, Kolhapur has given the structure of curricula as per NEP-2020. NEP's main objective is to improve the education system by making it inclusive, multidisciplinary and more productive. To provide good quality education and to develop human resources in our nation, which is a vision of National Education Policy, is well taken by the Institution. A discussion among the faculty members were initiated on the key principles of NEP such as diversity for all curriculum and pedagogy with technological innovations in teaching and
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	<p>learning. The institute has organized one day National seminar and two workshops on “NEP-2020”. As per the guidelines of Shivaji University, Kolhapur and Government of Maharashtra, college has organized “School Connect-NEP Connect Campaign”. As per the notification of Government of Maharashtra, Shivaji University, Kolhapur has given the Credit Framework for UG & PG programs. Students after completing 4 years Bachelor’s Degree will be eligible to take admission to second year of two-year PG Programme. Students who secure more than 7.5 CGPA at Bachelor’s Degree Honours with Research will be eligible for Ph.D. The flexible and innovative curricula developed by different board of studies constituted by Shivaji University, Kolhapur emphasise on offering credit-based courses and projects in the areas of community engagement and service, environmental education and value-based education. Multidisciplinary and interdisciplinary courses are added to academic programs as open electives. Every program is created to provide students as much freedom as possible to select elective courses from different departments. In light of the global scenario, students should be knowledgeable about both advanced topics in their chosen field of study and subjects from other fields. The curricula also emphasize courses relating to language, the humanities, finance, business, and science. Additionally, students are urged to work on projects that could address social and community concerns. Students draw an ideas and theories from a variety of diverse streams when working on projects.</p>
2. Academic bank of credits (ABC):	<p>Yashwant Shikshan Sanstha’s Miraj Mahavidyalaya, Miraj is an institution affiliated to Shivaji University, Kolhapur and is linked to the National Academic Depository which is a government endeavor to offer an online repository for all academic awards under the Digital India Programme. The https://www.digilocker.gov.in platform now includes the National Academic Bank of Credits (ABC) portal. For all of its programs, the university uses a choice-based credit system. Our institute has appointed nodal officers to look after the registration of students for ABC.</p>
3. Skill development:	<p>Vocational Skill Courses (VSC), Skill Enhancement Courses (SEC), Ability Enhancement Courses</p>

	<p>(AEC), OJT: Field Projects/ Internships/ Apprenticeships/ are some of the highlights of UG curricula given by the Shivaji University, Kolhapur. The institution strives to develop skills of students like creativity and innovation, critical thinking and higher order thinking capacities, problem-solving abilities, Communication skills, Teamwork, Lifelong learning, Commercial awareness. Adaptability or flexibility through the curricula is prescribed by the University and through different short-term courses conducted by different departments. Students are motivated to participate in extra-curricular activities and organize events, on and off the campus, to explore qualities in their personality like Managerial skills, leadership skills, planning skills and interpersonal skills. The institution is providing value-based education to inculcate positivity amongst the learners that include the development of humanistic, ethical, constitutional, and universal human values of truth, righteous conduct, peace, love, nonviolence, scientific temper, citizenship values.</p>
4. Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course):	<p>Indian Knowledge System (IKS) is one of the highlights of curricula at UG level as per NEP-2020. As a part of the NEP-2020 implementation, students are motivated to use SWAYAM platform for learning diverse courses in regional languages. To improve confidence among the students from poor and rural backgrounds, faculty are using mother tongue as the medium of instruction in teaching learning process. In addition to English language, the institution is trying to offer some courses bilingually for better understanding of the students and to promote Indian languages. The competencies like cultural awareness and expression among students are developed by motivating them to participate in cultural activities.</p>
5. Focus on Outcome based education (OBE):	<p>Value Education Courses (VEC), OJT: Field Projects/ Internships/ Apprenticeships/, Community Engagement Services (CEP), Co- Curricular Courses (CC) - (Yoga, Sports, Fitness, Cultural Activities, NSS, NCC, Fine Arts, Visual Arts) are some of the highlights of UG curricula given by the Shivaji University, Kolhapur. The institution emphasizes on Outcome-Based Education (OBE) which is reflected in the curriculum design, teaching & learning process and assessment of the students. Learning by doing i.e., experiential learning is adopted in the curriculum</p>

	<p>which includes projects, internships, entrepreneurship development projects. Programme Outcomes (POs), Programme Specific Outcomes (PSOs) and course outcomes (COs), COs are designed so as to map them with program outcomes, program specific outcomes and aligned with NEP policies. Then after curriculum content is designed by considering the course outcomes. The syllabi have been designed by the affiliating university with due consideration to social needs. All courses are designed with outcome centered cognitive abilities namely Remembering, Understanding, Applying, Analyzing, Evaluating and Creating. Apart from the domain-specific skills. Learning outcomes at all levels ensure social responsiveness and ethics, as well as entrepreneurial skills so that students contribute proactively in the environmental and social well-being of the nation. The institution has practice to incorporate various innovative tools like project-based learning, problem-based learning, ICT tools, collaborative learning for the students.</p>
6. Distance education/online education:	<p>Due to Covid-19 pandemic, educational institutions in the country have already been compelled to use the digital platforms for engaging classes, conducting conferences and meetings. Keeping aside the negative impact of lack of face-to-face learning, online education has broken the geographical barriers creating interaction of experts and students from distant locations. Our teachers use LCD projectors and other devices to deliver online lectures through a leased internet connection. Few of the ICT tools used are Zoom, Google Meet, Google classroom, YouTube lectures etc. for delivering online lectures. Our institute is a member of INFLIBNET through which the E-resources facility is made available for students and faculty. E-books library of faculty is also available for the students which helps in online education. The college has conducted online examinations as per the guidelines of Shivaji University, Kolhapur. Administration, examination and Library management etc. which will assist the institution to pertain online education in view of NEP-2020.</p>

Institutional Initiatives for Electoral Literacy

<p>1. Whether Electoral Literacy Club (ELC) has been set up in the College?</p>	<p>Yes. The college has established an electoral literacy club that aligns with its goals. The institute has launched this endeavor to teach the student community regarding democratic principles, notably the voting and voter registration process. The college has planned additional engaging events and practical experiences to help students to become more aware of this.</p>
<p>2. Whether students' co-ordinator and co-ordinating faculty members are appointed by the College and whether the ELCs are functional? Whether the ELCs are representative in character?</p>	<p>Yes. Students' coordinator and coordinating faculty members are appointed by the college and it is functional with the following office bearers. Sr. No. Name Designation Functional Role 1 Dr. P. A. Patil In charge-Principal Chairman 2 Dr. B.S. Satpute Assistant Prof. Nodal Officer 3 Dr. Smt. U. M. Chavan Asso. Prof. Member-Faculty 4 Mr. Siddhant Rajkumar Nakate Student Campus Ambassador 5 Miss. Rohini Sanjay Naik Student Student Representative-B. Sc. 6 Miss Seema Nanasaheb Naik Student Student Representative-B. A. 7 Mr. Tejas Popat Chavan Student Student Representative-BCom.</p>
<p>3. What innovative programmes and initiatives undertaken by the ELCs? These may include voluntary contribution by the students in electoral processes-participation in voter registration of students and communities where they come from, assisting district election administration in conduct of poll, voter awareness campaigns, promotion of ethical voting, enhancing participation of the under privileged sections of society especially transgender, commercial sex workers, disabled persons, senior citizens, etc.</p>	<p>These may include voluntary contribution by the students in electoral processes-participation in voter registration of students, assisting district election administration in conduct of poll, voter awareness campaigns, promotion of ethical voting, enhancing participation of the under privileged sections of society. Activities done by ELC of the Miraj Mahavidyalaya are as follows: 1. College has been awarded as the "Best College Award" for creating and participating in the voter's awareness campaign from the District Collector of Sangli. 2. College has also received an appreciation certificate for the work of Updation of voters list program-2023-24 conducted by Assistant Voter Registration Officer, Tehsil of Miraj as per the instructions of Election Commission of India. 3. To create awareness and interest among faculties and students through workshops 4. Voters Awareness Rally by the students in the Miraj city. 5. Conducted Voting Awareness Programme under the chief guidance of Tahsildar of Miraj Tahsil, Mrs. Aparna More-Dhumal. 6. Organized demonstration of working of EVM and 'Voting Process' for newly registered voters of the college. 7. Voters' registration of the college students has been conducted at the college campus by</p>

	organizing a special camp. 8. To educate the targeted populations about voter registration, electoral process and related matters through hands on experience. 9. Teachers and Students have participated in the voters E-pledge program at district and central level organized by Secretary, SVEEP, Election Commission of India.
4. Any socially relevant projects/initiatives taken by College in electoral related issues especially research projects, surveys, awareness drives, creating content, publications highlighting their contribution to advancing democratic values and participation in electoral processes, etc.	There are many social relevant initiatives are taken by the college in electoral related issues. They are as follows: 1. Celebration of Constitution Day. 2. Vote for Nation Awareness Program. 3. Celebration of Youth Day. 4. Celebration of Voters' Right Day. 5. Voter Awareness Rally. 6. Organizing and Participating workshops related to democratic values. 7. Participation in Voters E-Pledge program.
5. Extent of students above 18 years who are yet to be enrolled as voters in the electoral roll and efforts by ELCs as well as efforts by the College to institutionalize mechanisms to register eligible students as voters.	The students above 18 years who are to be enrolled as voters are sensitized about voting process from registration to voting by organizing special camps. There are other engaging activities conducted for the students such as, 1. Display of poster related to voter's responsibility. 2. Inclusion of undertaking by students about the registration in voter's list in college prospectus.

Extended Profile

1 Students

1.1

Number of students year wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
1329	1425	1532	1727	1775

File Description	Document
Upload Supporting Document	View Document
Institutional data in prescribed format	View Document

2 Teachers

2.1

Number of teaching staff / full time teachers during the last five years (Without repeat count):

Response: 47

File Description	Document
Upload Supporting Document	View Document
Institutional data in prescribed format	View Document

2.2

Number of teaching staff / full time teachers year wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
54	52	67	33	33

3 Institution

3.1

Expenditure excluding salary component year wise during the last five years (INR in lakhs)

2022-23	2021-22	2020-21	2019-20	2018-19
65.29569	52.61089	25.96534	30.53256	77.00741

File Description	Document
Upload Supporting Document	View Document

4. Quality Indicator Framework(QIF)

Criterion 1 - Curricular Aspects

1.1 Curricular Planning and Implementation

1.1.1

The Institution ensures effective curriculum planning and delivery through a well-planned and documented process including Academic calendar and conduct of continuous internal Assessment

Response:

Our college is permanently affiliated to Shivaji University, Kolhapur and follows the curricula prescribed by the Shivaji University. The College ensures effective curriculum delivery through a well-planned and documented process.

At the beginning of every academic session, IQAC prepares the academic calendar of the college with reference to the university calendar. The academic calendar specifies suitable available dates for significant academic and other activities. The basic information related to programmes and courses as well as facilities available in the college campus is provided in the college Brochure/Prospectus.

The Head of the departments arrange departmental meetings to distribute and assign the workload. Considering the workload and planning finalized in the departmental meetings, each faculty member prepares teaching plan including co-curricular and extra-curricular activities. Faculty members conduct periods as per teaching plan for theory and practical. The timetable committee prepares a general time-table and HoD of concerned departments prepares departmental time-table particularly for practicals. For the effective transmission and delivery of curricula, departments integrate classroom teaching with various ICT tools, students' seminars, discussions, tutorials etc. We also arrange Unit tests and Surprise Test for students periodically to check their skill and with the help of practical's we make sure the students complete their course and syllabus on time with practical knowledge. For the up-gradation of subject-related knowledge, college organizes Guest lectures, seminars, conferences, and workshops. Under lead college scheme, college provides opportunities to students for participation in seminars and workshops on various themes. This activity provides a platform to faculty and students to enrich and update their subject knowledge. For the effective curriculum delivery, teachers use participative, problem solving and student-centric learning methods.

Faculties effectively and creatively use ICT tools such as, PPTs, video lectures, charts, various educational soft-wares. The college organizes guest lectures of eminent academicians for the effective curriculum delivery. College also provides special guidance to the slow learners, remedial coaching, book bank facility etc. We organize field trips/study tours and visits and give projects to students as per the prescribed curriculum. Teachers provide study material to the students. Besides this, the college has a mentoring system for academic-related issues. Library provides INFLIBNET, E-journals, Shodhganga, Book Bank facility etc. IQAC plays an intrinsic role in the implementation of curricular, co-curricular, and extracurricular activities of all departments. IQAC implements a system to ensure syllabus completion through a syllabus completion report at the end of each term/semester. At the end of every academic year, IQAC collects feedback on curricula, academic performance and ambience of the institution from the stakeholders i.e. students, alumni and teaches. Later on IQAC analyses the feedback

and taking into consideration the suggestions received from the stakeholders, it forwards to the concerned authority through proper channel. Besides that, IQAC prepares a plan to make and modify necessary arrangements for the next academic year.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

1.2 Academic Flexibility

1.2.1

Number of Certificate/Value added courses offered and online courses of MOOCs, SWAYAM, NPTEL etc. (where the students of the institution have enrolled and successfully completed during the last five years)

Response: 24

File Description	Document
List of students and the attendance sheet for the above mentioned programs	View Document
Institutional programme brochure/notice for Certificate/Value added programs with course modules and outcomes	View Document
Institutional data in the prescribed format	View Document
Evidence of course completion, like course completion certificate etc. Apart from the above:	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

1.2.2

Percentage of students enrolled in Certificate/ Value added courses and also completed online courses of MOOCs, SWAYAM, NPTEL etc. as against the total number of students during the last five years

Response: 8.65

1.2.2.1 Number of students enrolled in Certificate/ Value added courses and also completed online courses of MOOCs, SWAYAM, NPTEL etc. as against the total number of students during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
262	46	00	96	270

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

1.3 Curriculum Enrichment

1.3.1

Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability in transacting the Curriculum

Response:

The overall development of the student is the core objective of the curriculum. The cross cutting issues like Professional Ethics, Gender, Human Values, Environment and Sustainability are the parts of almost all the courses of Humanities, Social Sciences, Natural Sciences and Commerce and Management. They are reflected in the syllabus of UG and PG programmes directly and indirectly. The curricula of English, Marathi and Hindi literature deal directly with Human Values through the poems, short stories, novels and plays etc. The papers like World, Indian and Regional History, Indian Economy, Micro and Macro Economics, Banking and financial institutions, Psychology, Sociology, World, Indian and Regional Geography taught for Arts faculty students which focus on Human Values, Environment and Sustainability etc. The papers like, Business Communication, Principles and application of marketing, Entrepreneurship development, Business regulatory framework are taught for Commerce students which inculcate professional skills and ethics. The study of environmental science is mandatory to students of B. A., B. Sc., B. Com., and B. C. A. part- 2 which create awareness of environment protection and sustainability.

The College emphasizes to inculcate importance of professional ethics, gender, human values, environment and sustainability among the students through co-curricular and extra-curricular activities. National Service Scheme (NSS), Anti Ragging and Curbing Committee, Science Forum, Vivek Vahini, Women Cell, Extension Activity Committee, Function Committee, Skill Development Committee, Literary Association, Debating and Elocution Club, Value Added/ Short Term Courses Committee, organize various programmes and celebrate important days like; Human Rights Day, International Women's day, Constitution day, Independence day, Republic day, World Heart Day, World Animal Day, Senior Citizen Day, Birth and Death anniversaries of Eminent personalities etc.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

1.3.2

Percentage of students undertaking project work/field work/ internships (Data for the latest completed academic year)

Response: 43.79

1.3.2.1 Number of students undertaking project work/field work / internships

Response: 582

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

1.4 Feedback System**1.4.1**

Institution obtains feedback on the academic performance and ambience of the institution from various stakeholders, such as Students, Teachers, Employers, Alumni etc. and action taken report on the feedback is made available on institutional website

Response: A. Feedback collected, analysed, action taken& communicated to the relevant bodies and feedback hosted on the institutional website

File Description	Document
Feedback analysis report submitted to appropriate bodies	View Document
At least 4 filled-in feedback form from different stake holders like Students, Teachers, Employers, Alumni etc.	View Document
Action taken report on the feedback analysis	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document
Link of institution's website where comprehensive feedback, its analytics and action taken report are hosted	View Document

Criterion 2 - Teaching-learning and Evaluation

2.1 Student Enrollment and Profile

2.1.1

Enrolment percentage

Response: 81.92

2.1.1.1 Number of seats filled year wise during last five years (Only first year admissions to be considered)

2022-23	2021-22	2020-21	2019-20	2018-19
642	483	451	833	771

2.1.1.2 Number of sanctioned seats year wise during last five years

2022-23	2021-22	2020-21	2019-20	2018-19
784	710	710	854	824

File Description

Document

Institutional data in the prescribed format

[View Document](#)

Final admission list as published by the HEI and endorsed by the competent authority

[View Document](#)

Document related to sanction of intake from affiliating University/ Government/statutory body for first year's students only.

[View Document](#)

Provide Links for any other relevant document to support the claim (if any)

[View Document](#)

2.1.2

Percentage of seats filled against reserved categories (SC, ST, OBC etc.) as per applicable reservation policy for the first year admission during the last five years

Response: 64.42

2.1.2.1 Number of actual students admitted from the reserved categories year wise during last five years (Exclusive of supernumerary seats)

2022-23	2021-22	2020-21	2019-20	2018-19
219	164	157	296	187

2.1.2.2 Number of seats earmarked for reserved category as per GOI/ State Govt rule year wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
318	240	226	417	387

File Description	Document
Institutional data in the prescribed format	View Document
Final admission list indicating the category as published by the HEI and endorsed by the competent authority.	View Document
Copy of communication issued by state govt. or Central Government indicating the reserved categories(SC,ST,OBC,Divyangjan,etc.) to be considered as per the state rule (Translated copy in English to be provided as applicable)	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

2.2 Student Teacher Ratio

2.2.1

Student – Full time Teacher Ratio
(Data for the latest completed academic year)

Response: 24.61

2.3 Teaching- Learning Process

2.3.1

Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences and teachers use ICT- enabled tools including online resources for effective teaching and learning process

Response:

Miraj Mahavidyalaya introduced a Student Mentoring System in 2013, aiming to provide personalized guidance and support to students for their holistic development. Faculty mentors, possessing professional and life experiences, are assigned to students. These mentors conduct periodically counseling sessions to address academic issues and provide constructive feedback. Additionally, student meetings facilitate personal counseling, ensuring students' comfort and adjustment to the college environment.

The Mentoring System offers several benefits, including individual recognition, psychosocial support, and access to a reliable support system during crucial stages of students' academic and professional journey. Regular counseling sessions promote discipline, improve academic performance, and encourage participation in various activities. Moreover, mentorship enhances students' enthusiasm for both academic and non-academic pursuits, contributing to their overall growth and development.

1) Experiential Learning:

The institution employs student-centric teaching methodologies, such as experiential learning, participative learning, and problem-solving approaches, to engage students actively in the learning process. These methodologies include study tours, industrial visits, old-age home visits, guest lectures, practical sessions facilitating hands-on experience and skill development.

2) Participative Learning:

The college emphasizes student participation in extracurricular activities, including essay competitions, elocution competitions, seminars, webinars, workshops, poster presentations, debate competitions to foster holistic development. Additionally, problem-solving methodologies encourage critical thinking and practical application of knowledge.

3) Problem solving methods:

This methodology helps to transform students from being relegated to the role of passive recipients to active, apart from boosting their confidence and encouraging independence. The college conducts innovative programs such as quiz competitions, group discussions, projects etc. which stimulate the creative ability of students and provide them a platform to nurture their problem-solving skills and ensure participative learning.

4) Effective teaching-learning process through ICT tools:

Despite challenges posed by the COVID-19 pandemic, Miraj Mahavidyalaya adapted its induction program to an online format, ensuring students are informed about learning objectives and course outcomes.

Information and Communication Technology (ICT) tools play a crucial role in enhancing teaching and learning experiences. Miraj Mahavidyalaya utilizes projectors, desktops, laptops, printers, scanners, and smart boards to support teaching activities. Online classes are conducted through platforms like Zoom, Google Meet, and Google Classroom, YouTube lectures, subject related PowerPoint presentations enabling effective communication and knowledge sharing. Faculty members employ various ICT-enabled tools to deliver lectures, conduct assessments, and provide counseling, ensuring comprehensive

support to students.

The combination of traditional teaching methods with ICT-enabled tools ensures dynamic and interactive learning experiences for students.

In conclusion, Miraj Mahavidyalaya's holistic approach to education, facilitated by student mentoring, student-centric teaching methodologies, and effective use of ICT tools, ensures a nurturing and supportive learning environment. The institution's commitment to transparency and continuous improvement underscores its dedication to academic excellence and student success

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

2.4 Teacher Profile and Quality

2.4.1

Percentage of full-time teachers against sanctioned posts during the last five years

Response: 84.15

2.4.1.1 Number of sanctioned posts year wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
56	56	70	51	51

File Description	Document
Sanction letters indicating number of posts sanctioned by the competent authority (including Management sanctioned posts)	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

2.4.2

Percentage of full time teachers with NET/SET/SLET/ Ph. D./D.Sc. / D.Litt./L.L.D. during the last five years (consider only highest degree for count)

Response: 31.8

2.4.2.1 Number of full time teachers with NET/SET/SLET/Ph. D./ D.Sc. / D.Litt./L.L.D year wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
18	16	14	14	14

File Description	Document
List of faculties having Ph. D. / D.Sc. / D.Litt./ L.L.D along with particulars of degree awarding university, subject and the year of award per academic year.	View Document
Institution data in the prescribed format	View Document
Copies of Ph.D./D.Sc / D.Litt./ L.L.D awarded by UGC recognized universities	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

2.5 Evaluation Process and Reforms**2.5.1**

Mechanism of internal/ external assessment is transparent and the grievance redressal system is time- bound and efficient

Response:

In order to ensure transparency in internal assessment, the system of internal assessment is communicated with the students well in time. To ensure effective implementation of the evaluation process the institution has formed Internal Evaluation Committee. Unit tests are conducted regularly as per the schedule given in academic calendar. The weightage for the unit tests is same for all subjects. The performance of the students is displayed on the notice board and communicated to the students. The conduction of internal examination is transparent in the pattern and the rectification of grievances is time bound. The college follows strictly the guidelines and rules issued by the affiliating Shivaji university while conducting internals and semester-end examinations. For transparent internal assessment, the following mechanisms are conducted

- Internal Examination Committee
- Question Paper Setting
- Conduct of Examination
- Result display Interaction with students regarding their internal assessment

The institute has devised an efficient mechanism to deal with examination related grievances.

- At Institute level

At Institute level, an examination committee, comprising of a senior teacher as convener and other teaching and non-teaching staff as members, is constituted to handle the issues regarding evaluation process. The teacher distributes evaluated answer scripts to students, and any clarifications or grievances are addressed by the teacher. The internal marks are displayed on the notice board. If any discrepancy like mistakes in question paper, mark allocation, correction is noticed by the students, the concerned teacher will resolve the discrepancy, and the necessary corrections will be made.

- At University level

Students can apply online to university for photo copy, revaluation, re-verification of answer sheet. Students can bring their grievances by applying for the following evaluation procedure:

Revaluation: Students can apply online to university for photocopy of their answer paper within a week from the declaration of results if they are not satisfied with their results. After that they can claim/grievance more marks for an answer to a question. The university appoint the committee for resolve grievances which arises by students then appointed committee take a decision about the grievances of students related to increasing marks of their answer paper. The results of revaluation will be announced as per the university norms. Thus, the assessment is transparent and the grievance system is time-bound and efficient.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

2.6 Student Performance and Learning Outcomes

2.6.1

Programme Outcomes (POs) and Course Outcomes (COs) for all Programmes offered by the institution are stated and displayed on website

Response:

The institution has implemented a structured approach to communicate program outcomes and course

outcomes effectively to both faculty and students. This ensures alignment with the educational objectives set forth by Shivaji University, Kolhapur, and facilitates a clear understanding of the expected learning outcomes for each program.

Documentation of Outcomes: The college website and syllabi provided by Shivaji University contain detailed descriptions of course outcomes and program outcomes. This documentation serves as a reference point for both faculty and students to understand the educational goals of each program.

- **Program-Specific Outcomes:**
- **BSc Program:** Focuses on developing theoretical and practical knowledge in science subjects, including laboratory skills for chemical research, interpretation of information, and introduction to innovative technology programs.
- **B.A Program:** Aims to foster moral values, nationality, and integrity through literature consciousness, understanding language, developing moral values, and preserving national unity.
- **B.Com. & B.C.A. Programs:** Emphasize the development of commercial, financial, and accounting skills, along with entrepreneurship and problem-solving capabilities, supplemented with knowledge of statistical techniques and IT trends.

Communication Mechanisms:

Graduate Attributes Orientation: At the start of the program, first-year students are introduced to the graduate attributes by the college principal, clarifying the expected outcomes.

Regular Monitoring: Learning outcomes are periodically observed and measured to ensure alignment with the program objectives.

Availability of Syllabi: Hard copies of syllabi and learning outcomes are accessible in departments, providing easy reference for faculty and students.

Mentor Guidance: Each mentor, responsible for a group of students, communicates the importance of learning outcomes and guides students accordingly.

Key Note address: Students are briefed on learning outcomes during key note address, reinforcing their understanding of program objectives.

Wide Dissemination: Learning outcomes are widely publicized through various channels such as the college website, classrooms, department notice boards, laboratories, meetings, faculty and alumni interactions, and the library.

Outcome-Based Education (OBE): The institution's adoption of Outcome-Based Education ensures a structured approach to curriculum design, delivery, and assessment, with an emphasis on achieving specific learning outcomes aligned with industry requirements and societal needs.

Overall, the institution's mechanism for communicating learning outcomes is robust, involving multiple stakeholders and utilizing various channels to ensure a comprehensive understanding of the educational objectives. This approach facilitates student engagement, faculty alignment, and continuous improvement in educational practices.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

2.6.2

Attainment of POs and COs are evaluated.

Explain with evidence in a maximum of 500 words

Response:

The evaluation of program outcomes (POs) and course outcomes (COs) at the institution accurately conducted through a structured internal examination system. The institution, following the curriculum designed by Shivaji University, Kolhapur, offers various undergraduate programs including BA, BSc, B.Com and BCA. The assessment of POs and COs is integrated into the academic calendar, ensuring a systematic evaluation process.

Observations of Progress: Over the last five years, there has been a noticeable increase in the strength of students, passing percentages, progression to higher studies, and placement ratios. This upward trend indicates the effectiveness of the evaluation system in enhancing student performance and career prospects.

Evaluation Mechanism & Steps Taken for Evaluation:

Internal Examinations: Following the Choice Based Credit System (CBCS) pattern, internal examinations are conducted to assess COs accurately.

Assignments and Seminars: Students are assigned tasks such as assignments, seminars, multiple-choice questions, and projects, designed to evaluate their understanding of the subject matter.

Seminar Presentations: Students are required to deliver seminar presentations on specific courses, contributing to their internal evaluation.

Viva-Voce: Some programs incorporate viva-voce sessions during practical examinations to assess students' attainment of learning outcomes.

Examination Result Analysis: Program-wise and course-wise analysis of examination results is performed at the departmental level, providing insights into the attainment of outcomes.

Utilization of Academic Calendar: The institution aligns its evaluation process with the academic calendar of Shivaji University, ensuring consistency and adherence to timelines in conducting assessments.

Overall, the institution's systematic approach to evaluating POs and COs, coupled with regular monitoring and analysis, contributes to the continuous improvement of educational quality and student

outcomes. By integrating assessment methods into the academic calendar and utilizing both formal and informal feedback mechanisms, the institution ensures a holistic evaluation process that enhances student learning and prepares them for future endeavors.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

2.6.3

Pass percentage of Students during last five years (excluding backlog students)

Response: 90.79

2.6.3.1 Number of final year students who passed the university examination year wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
208	500	409	414	392

2.6.3.2 Number of final year students who appeared for the university examination year-wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
306	546	421	423	422

File Description	Document
Institutional data in the prescribed format	View Document
Certified report from Controller Examination of the affiliating university indicating pass percentage of students of the final year (final semester) eligible for the degree programwise / year-wise.	View Document
Annual report of controller of Examinations(COE) highlighting the pass percentage of final year students	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

2.7 Student Satisfaction Survey

2.7.1

Online student satisfaction survey regarding teaching learning process

Response: 3.6

File Description	Document
Upload database of all students on roll as per data template	View Document

Criterion 3 - Research, Innovations and Extension

3.1 Resource Mobilization for Research

3.1.1

Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the last five years (INR in Lakhs)

Response: 0

3.1.1.1 Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the last five years (INR in Lakhs)

2022-23	2021-22	2020-21	2019-20	2018-19
0	0	0	0	0

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

3.2 Innovation Ecosystem

3.2.1

Institution has created an ecosystem for innovations, Indian Knowledge System (IKS), including awareness about IPR, establishment of IPR cell, Incubation centre and other initiatives for the creation and transfer of knowledge/technology and the outcomes of the same are evident

Response:

Ecosystem through initiative or creation and transfer of knowledge

- Research & Development Cell also functions as IPR Cell and Cell for Indian Knowledge System.
- Research & Development Cell organized Guest Lectures, Workshops, and Felicitation Program for faculty. Cell approves financial assistance to faculty for research activities like research paper presentation and publications.
- College has organized a workshop on Awareness of IPR.
- Faculty, students and supportive staff have attended faculty development and training programs.
- Botany Department organized Recipe Competition of Millets on the occasion of 'World Millet Year 2023'
- English department conducted Career Oriented Course in "English Communication Skills".
- College has organized workshops, training programs, seminar on "National Education Policy

2020.

- College has 12 recognized research guides from Shivaji University, Kolhapur.
- MoUs, collaborations and linkages with professional institutions, Research and academic institution to conduct various activities.
- Faculty were encouraged with financial support to dedicate themselves towards Research work and participate in conferences and seminars.
- RDC encouraged to publish reference books and research papers in UGC care listed journals and others.
- Library is partly automated and online learning platform's live INFLIBNET- N-List is made available for faculty.

Outcomes of innovation ecosystem:-

1. Rs 2, 00000. Grant was sanctioned under 'diamond jubilee research Scheme' as per the initiative scheme 2022-23 introduced by Shivaji University, Kolhapur for faculty
2. 100 Research Papers were published by faculty.
3. 31 Reference books were published.
4. 01 awards was received by faculty for best Research activities.
5. Active MoUs, collaborations and linkages were established and various activities were organized under these.
6. 03 'Avishkar' Research Competition 'awards organized by Shivaji University; Kolhapur were received by the students.
8. The faculty attended Faculty Development Programs, short term courses etc. The knowledge gained in the program has been shared with students and attempted to enhance their knowledge in the concerned area.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

3.2.2

Number of workshops/seminars/conferences including on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship conducted during the last five years

Response: 35

3.2.2.1 Total number of workshops/seminars/conferences including programs conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during last five years

2022-23	2021-22	2020-21	2019-20	2018-19
4	8	16	4	3

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

3.3 Research Publications and Awards

3.3.1

Number of research papers published per teacher in the Journals notified on UGC care list during the last five years

Response: 0.43

3.3.1.1 Number of research papers in the Journals notified on UGC CARE list year wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
05	09	05	01	00

File Description	Document
Link to the uploaded papers, the first page/full paper(with author and affiliation details)on the institutional website	View Document
Institutional data in the prescribed format	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

3.3.2

Number of books and chapters in edited volumes/books published and papers published in

national/ international conference proceedings per teacher during last five years**Response:** 0.68**3.3.2.1 Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during last five years**

2022-23	2021-22	2020-21	2019-20	2018-19
12	5	3	6	6

File Description	Document
List of chapter/book along with the links redirecting to the source website	View Document
Institutional data in the prescribed format	View Document
Copy of the Cover page, content page and first page of the publication indicating ISBN number and year of publication for books/chapters	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

3.4 Extension Activities**3.4.1****Outcomes of Extension activities in the neighborhood community in terms of impact and sensitizing the students to social issues for their holistic development during the last five years.****Response:**

Our institution incessantly takes the efforts and strives hard to give priority to inculcate social and ecological values through extension activities which develop holistic approach and moral values among all the students as well as their commitment towards the society. One of these activities is visit to 'Home for Aged' conducted by students of NSS and final year students from all departments. Aim of these visits is to create awareness among students about problems of senior citizens. Students also visited Late R.V Bhide school Miraj to celebrate 'Rakshabandhan' with deaf and dumb children. Under one million tree plantation programmes, from last four years NSS unit planted and conserved 105 trees especially in gairan land, graveyards and schools of village Kanchanpur and Takali. In the month of July-August-2019, due to heavy rain in Western Maharashtra, the villages nearby our college were affected by flood. NSS unit organized flood relief work in the village Dhavali.Tal:-Miraj. Flood relief work, cleanliness, survey of flood affected families and organization of Health check-up camp were carried out for four days. Also provided needful materials assistance to 152 flood affected families. Haemoglobin Check-up camp jointly organized by NSS and Microbiology department , girls and women from village

Kanchanpur, inmates of Home for aged and school girls of Kanya Shala Kupwad get benefitted. In covid-19 awareness campaign, NSS and various departments organized online National Webinars to make awareness about Covid-19. Ayurveda experts, Microbiologist and yoga experts delivered the speech. Awareness and survey based study about vaccination against covid-19 was conducted. 781 peoples are responded for this. Conducted awareness programme in four nearby villages in association with GramSuraksha committee of each village. Covid-19 vaccination programmes were organized in the college. 1651 students were vaccinated. Institute conducted online quiz programme on covid-19 awareness, received 23378 responses from all over the Maharashtra. Microbiology students worked as covid warriors in corporation health center Miraj. One day online workshop on 'Menstrual Health and Hygiene managements was organized in collaboration with CSR Initiative of Unicharm Bengluru for female students & staff. No. beneficiaries were 265. Workshops namely social intelligence, disaster management training, Healthy diet, Environmental awareness, Elocution competitions on 'water is life' and conservation of biodiversity were organized. Awareness rallies & programmes about voter registration, Road safety-Life safety, Blood donation, National unity day, AIDS, Kerala flood relief fund, Blood donation camp, Yoga, Campaign for mock poll and Har Ghar Tiranga were organized. On International Millet year, department of Botany organized various programs and awareness rally in Miraj city with NSS volunteers. Elocution and essay competitions on social issues about senior citizens were arranged. In adopted village volunteers took part in 'Gramswachhata'. Rangoli competitions and educational survey of families also conducted. Programmes such as Eye check-up camp, Pulse-polio campaign, some programmes for women were conducted. In terms of Sewage disposal, our volunteers made the work for construction of 65 soak pits. Lectures of eminent persons on social issues were arranged at Kanchanpur. District collector appreciated to our institute for flood relief work and voter awareness programme.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

3.4.2

Awards and recognitions received for extension activities from government / government recognised bodies

Response:

In the year 2019 (July/August) Sangli district has confronted a great natural calamity of heavy Flood. on this occasion as a social commitment to nearby villages our NSS Volunteers rendered their services to flood affected Dhavali and Ankali Villages, on this occasion, services like cleaning of mud, providing essential domestic things to these floods affected people were done by Volunteers on 14th 16th, 19th and 24th Aug. 2019. Twenty girl volunteers rendered their service of sorting out of donated clothes to flood affected people in the district collector's office on above mentioned four days from 10:00 to 6:00 P.m. Taking cognizance of this remarkable service our Institution was felicitated at the hands of District Collector in a special Programme, In the academic year 2022-23.

Dr. S. B. Shinde, faculty of department of History honored with “State Level Satya shodhak Maharashtra Rajya Award”, for his active contribution to education and research by Maharashtra Rajya Pragatik Lekhak Sangh ani Nirmiti Vichar Manch, Kolhapur.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

3.4.3

Number of extension and outreach programs conducted by the institution through organized forums including NSS/NCC with involvement of community during the last five years.

Response: 55

3.4.3.1 Number of extension and outreach Programs conducted in collaboration with industry, community, and Non- Government Organizations through NSS/ NCC etc., year wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
18	10	04	13	10

File Description	Document
Photographs and any other supporting document of relevance should have proper captions and dates.	View Document
Institutional data in the prescribed format	View Document
Detailed report for each extension and outreach program to be made available, with specific mention of number of students participated and the details of the collaborating agency	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

3.5 Collaboration

3.5.1

Number of functional MoUs/linkages with institutions/ industries in India and abroad for internship,

on-the-job training, project work, student / faculty exchange and collaborative research during the last five years.

Response: 27

File Description	Document
Summary of the functional MoUs/linkage/collaboration indicating start date, end date, nature of collaboration etc.	View Document
List of year wise activities and exchange should be provided	View Document
List and Copies of documents indicating the functional MoUs/linkage/collaborations activity-wise and year-wise	View Document
Institutional data in the prescribed format	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

Criterion 4 - Infrastructure and Learning Resources

4.1 Physical Facilities

4.1.1

The Institution has adequate infrastructure and other facilities for,

- teaching – learning, viz., classrooms, laboratories, computing equipment etc
- ICT – enabled facilities such as smart class, LMS etc.

Facilities for Cultural and sports activities, yoga centre, games (indoor and outdoor), Gymnasium, auditorium etc (Describe the adequacy of facilities in maximum of 500 words.)

Response:

Campus: The institution, founded in July 1993, occupies a sprawling campus spanning 13,552 square meters of land. It is located at the heart of the city. It's convenient proximity to the Central Bus Stand and Railway Station. It has easy access for the students. The campus boasts a comprehensive range of facilities, including classrooms, laboratories, language lab, knowledge research centre (library), reading and study rooms, staff rooms, college canteen, gymkhana, women's hostel, playgrounds, common hall, ramps, and other amenities. Regular maintenance and optimal utilization of these facilities are prioritized to support the institution's academic expansion and growth. The campus is partly Wi-Fi enabled, ensuring seamless connectivity for students and fostering a conducive learning environment.

Knowledge Resource Centre (Library): The Knowledge Resource Centre, occupying a total area of 3,370 square meters, is a spacious and well-ventilated hub of academic resources. It has reading rooms for students and faculty, racks for new arrivals, an e-resources section, photocopying services, newspaper racks, textbooks, periodicals and journals.

Classrooms: The College offers 12 classrooms, all of which are spacious, well-lit, and ventilated to ensure the comfort of students and faculty. ICT tools such as LCS, ICT-enabled classrooms, and Google Classroom are utilized to enhance teaching practices. Notably, classroom no. 8 and 9 along with Department of Microbiology, Computer Science, Physics, Geography, and History are located within the Wi-Fi range.

Common Hall: The institution houses a central hall equipped with ICT facilities, serving as a common hall for academic events, seminars, workshops and conferences. With audio-video facilities, it can accommodate up to 100 participants, providing a high-quality experience for diverse events.

Laboratories: The College boasts of ten undergraduate labs for hands-on learning, along with a specialized postgraduate lab equipped with advanced instruments for disciplines such as Microbiology, Geography, Physics, and English. These facilities support cutting-edge experiments. Additionally, all laboratories are equipped with fire extinguishing system.

Computer Laboratories and Software's: Two computer labs cater to departments such as BCA, B.Sc. Computer Science, Mathematics and Statistics, with additional access available in other departments. The campus-wide Wi-Fi coverage ensures connectivity, with desktops / laptops provided to staff

members. Various software programs are available, tailored to academic needs. The campus is under CCTV surveillance for security purposes.

Facilities for differently-abled individuals (Divyangjan): Special provision, including ramp facility, is provided to ensure trouble-free access for differently-abled individuals.

Cultural Activities: Emphasizing cultural values alongside academics, the college offers facilities such as common hall and open stage with some basic musical instruments to promote talent showcasing and heritage celebration, fostering an inclusive cultural atmosphere in the campus.

Sports and Games: The Physical Education and Sports Department provides indoor and outdoor facilities, including a well-equipped gym, to encourage student participation in various sports activities. Financial aid, travel allowances, and medical support are provided, with special assistance for national and international players. The college hosts a variety of sports activities such as indoor and outdoor, complemented by first-aid facilities available through the gymkhana.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

4.1.2

Percentage of expenditure for infrastructure development and augmentation excluding salary during the last five years

Response: 18.88

4.1.2.1 Expenditure for infrastructure development and augmentation, excluding salary year wise during last five years (INR in lakhs)

2022-23	2021-22	2020-21	2019-20	2018-19
12.43	1.16	4.22	7.34	22.31

File Description	Document
Institutional data in the prescribed format	View Document
Audited income and expenditure statement of the institution to be signed by CA for and counter signed by the competent authority (relevant expenditure claimed for infrastructure augmentation should be clearly highlighted)	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

4.2 Library as a Learning Resource

4.2.1

Library is automated with digital facilities using Integrated Library Management System (ILMS), adequate subscriptions to e-resources and journals are made. The library is optimally used by the faculty and students

Response:

The Knowledge Resources Center serves as an essential learning resource, providing a well-equipped library that spans 3370 square feet. The library offers a secure and comfortable environment with sufficient ventilation and high-quality furnishings. The reading room accommodates 200 students and 25 faculty members, with distinct seating arrangements for boys, girls, and faculty.

Facilities and Resources

The library caters to the diverse needs of students, faculty, and researchers with a comprehensive collection, as detailed below for the 2023-24 academic years:

Sr. No	Particulars	Titles	Volumes	Amount
1	Bound Periodicals	260 titles	260 volumes	₹11,670.00
2	Donated Books	4511 titles	4921 volumes	₹2,63,050.00
3	E-Media	297 titles	329 volumes	₹18,273.00
4	P.G	238 titles	251 volumes	₹1,92,289.00
5	Periodicals	49 titles	50 volumes	₹4,35,484.00
6	Under Graduate	11357 titles	22685 volumes	₹43,41,454.80

Integrated Library Management System (ILMS)

Since 2009, the library service has been partially automated using "Vidyasagar-Library Management Software" developed by Easy and Useful Pvt. Ltd., Kolhapur. This software facilitates the management of accessions, catalogues, and daily transactions for all resources, including books, periodicals, e-media, and newspapers.

Key features include:

Web-OPAC: Allows users to search for books across a collection of twelve lakh books from over 50 colleges. This system supports interlibrary loans, making it easy to obtain books from other libraries.

Unicode Software: Enables data entry in multiple languages, including Marathi and Hindi.

User Tracking System: Implemented in 2022, it uses ID cards for tracking library and reading room attendance.

Digital and ICT Facilities

The library is equipped with robust digital resources and ICT facilities. It provides a broadband connection available throughout the library and across various departments. The library subscribes to multiple e-resources and journals, enhancing its digital capabilities.

INFLIBNET N-List Membership: Since 2011, the library has had institutional membership, providing access to over 6000 e-journals and 199500 e-books, both in-house and remotely through the N-LIST system.

N-LIST Access: [N-LIST](<http://nlist.inflibnet.ac.in/>)

National Digital Library (NDL): Provides free access to e-books and other digital resources. [NDL](<https://ndl.iitkgp.ac.in/>)

Free E-Books: Additional free e-books can be accessed through platforms like [eBookee] (<https://ebookee.org/index.php?tag=7>) and [PDFDrive] (<https://www.pdfdrive.com/>).

Utilization and Services

The library is optimally utilized by scheduling services for Arts and Commerce students in the morning and Science students in the afternoon. It follows the Dewey Decimal Classification system (19th edition) and provides open access to third-year and PG students, as well as faculty. The library ensures adequate textbook supplies to meet the demands of students and maintains a dedicated reference section.

Additional Services:

- **Book Circulation and Reference Services**
- **Interlibrary Loan Service**
- **Information Literacy and User Orientation Programs**
- **Exhibitions of Newly Purchased Books and Periodicals**
- **Maintenance of Press Clipping Files**
- **New Books and Periodicals Display on Rack**
- **Book Bank and Reprography Facilities**
- **Internet Access for Staff and Students**

The library also organizes an annual book exhibition to foster a reading interest among students, particularly beneficial for newly admitted students. Through its comprehensive services and resources, the Knowledge Resources Center significantly enhances the academic experience for its community.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

4.3 IT Infrastructure

4.3.1

Institution frequently updates its IT facilities and provides sufficient bandwidth for internet connection

Describe IT facilities including Wi-Fi with date and nature of updation, available internet bandwidth within a maximum of 500 words

Response:

The Institute provides vital facility regarding Information Technology for students to gain more knowledge regarding recent trends and technologies.

The institute provides esteemed laboratory facility with high Internet connectivity to upgrade, and deploy knowledge.

The Institute provided IT facility for both Teaching and supporting staff for academic activities.

The Institute provides well-equipped systems, high-configuration computers with Internet facility.

Institution has two lines of internet connection (BSNL & Jio Network) with Wi-Fi Facility

The Curriculum-based software's are regularly updated as per the need in every semester.

The computer machines are periodically updated using NPAV anti-virus software.

LAN connected CCTV cameras are maintained regularly.

In the Covid-19 pandemic classes were conducted online using online platforms like zoom and Google meet.

A Computer technician is appointed for system maintenance.

Updating of IT facilities -

System Software updating

We have updated WINDOWS XP and 7 to WINDOWS 7, 8, 10, 11 for desktops and laptops.

Open source operating system uses Linux, Red Hat and Ubuntu.

The processors present in computers were previously Dual Core, Core2duo. Recently it is updated to Pentium 3, Pentium 5, etc.

RAMs of computers previously were 1 GB, 2GB, which updated to 4 GB, 6 GB, 8 GB, etc.

HDD storage updated by SSD storage.

Administrative Office uses server computer with 16 GB RAM.

Application Software updating:

Library Management Software (LMS) 'Vidyasagar' for Library system, developed by Easy & Useful Pvt. Ltd. is upgraded.

College Management System (CMS) for student administration, Accounting software & salary Software of Dream merchant computers, Sangli were regularly updated as per requirements.

Zoom and Google Meet platforms for online classes. Monthly plan of Zoom Pro subscribed to Conduct webinars during Covid-19 pandemic.

For physical security of IT facilities from unauthorized access, CCTV surveillance of 20 Cameras are installed along with access control systems.

During Covid-19 pandemic, online examinations were conducted through software of Biyani Technologies PVT. Ltd., Kolhapur.

Application Software

Sr. No.	Software
1	Microsoft Office
2	LMS (Vidyasagar)
3	Student Administration (CMS)
4	My SQL
5	Python
6	XAMPP server
7	Java Jdk
8	Visual Studio 2008
9	WinRAR
10	Turbo
11	Libre Office
12	Tally ERP 9

13	R Studio
14	Android Studio

Comparative chart showing update of IT facilities in the last five years:

Sr. No.	IT Facility	2018-19	2022-23
1	Desktop computers	124	144
2	Laptops	03	07
3	Printers	07	15
4	Printers with scanner	04	08
5	Routers	02	07
6	LCD Projectors	05	10
7	Smart Boards	01	01
8	Photocopy Machine	02	04
9	Video Recording stand	0	01
10	Web Camera	0	04
11	Regular UPS	03	08
12	Standalone Online UPS	02	04
13	LED TV	01	02
14	Server	00	01
15	Bar Code Reader	00	02
16	CCTV Camera	05	20

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

4.3.2**Student – Computer ratio (Data for the latest completed academic year)****Response:** 8.8**4.3.2.1 Number of computers available for students usage during the latest completed academic year:****Response:** 151

File Description	Document
Purchased Bills/Copies highlighting the number of computers purchased	View Document
Extracts stock register/ highlighting the computers issued to respective departments for student's usage.	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

4.4 Maintenance of Campus Infrastructure

4.4.1

Percentage expenditure incurred on maintenance of physical facilities and academic support facilities excluding salary component, during the last five years (INR in Lakhs)

Response: 19.15

4.4.1.1 Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component year wise during the last five years (INR in lakhs)

2022-23	2021-22	2020-21	2019-20	2018-19
13.76238	6.84704	10.82778	2.61740	14.10192

File Description	Document
Institutional data in the prescribed format	View Document
Audited income and expenditure statement of the institution to be signed by CA for and counter signed by the competent authority (relevant expenditure claimed for maintenance of infrastructure should be clearly highlighted)	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

Criterion 5 - Student Support and Progression

5.1 Student Support

5.1.1

Percentage of students benefited by scholarships and freeships provided by the institution, government and non-government bodies, industries, individuals, philanthropists during the last five years

Response: 26.61

5.1.1.1 Number of students benefited by scholarships and freeships provided by the institution, Government and non-government bodies, industries, individuals, philanthropists during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
538	249	453	476	356

File Description	Document
Year-wise list of beneficiary students in each scheme duly signed by the competent authority.	View Document
Upload Sanction letter of scholarship and free ships (along with English translated version if it is in regional language).	View Document
Upload policy document of the HEI for award of scholarship and freeships.	View Document
Institutional data in the prescribed format	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

5.1.2

Following capacity development and skills enhancement activities are organised for improving students' capability

1. Soft skills
2. Language and communication skills
3. Life skills (Yoga, physical fitness, health and hygiene)
4. ICT/computing skills

Response: A. All of the above

File Description	Document
Report with photographs on Programmes /activities conducted to enhance soft skills, Language and communication skills, and Life skills (Yoga, physical fitness, health and hygiene, self-employment and entrepreneurial skills)	View Document
Report with photographs on ICT/computing skills enhancement programs	View Document
Institutional data in the prescribed format	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

5.1.3

Percentage of students benefitted by guidance for competitive examinations and career counseling offered by the Institution during the last five years

Response: 8.27

5.1.3.1 Number of students benefitted by guidance for competitive examinations and career counselling offered by the institution year wise during last five years

2022-23	2021-22	2020-21	2019-20	2018-19
217	54	0	240	133

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

5.1.4

The institution adopts the following for redressal of student grievances including sexual harassment and ragging cases

- 1.Implementation of guidelines of statutory/regulatory bodies**
- 2.Organisation wide awareness and undertakings on policies with zero tolerance**
- 3.Mechanisms for submission of online/offline students' grievances**
- 4.Timely redressal of the grievances through appropriate committees**

Response: A. All of the above

File Description	Document
Proof w.r.t Organisation wide awareness and undertakings on policies with zero tolerance	View Document
Proof related to Mechanisms for submission of online/offline students' grievances	View Document
Proof for Implementation of guidelines of statutory/regulatory bodies	View Document
Details of statutory/regulatory Committees (to be notified in institutional website also)	View Document
Annual report of the committee motioning the activities and number of grievances redressed to prove timely redressal of the grievances	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

5.2 Student Progression

5.2.1

Percentage of placement of outgoing students and students progressing to higher education during the last five years

Response: 34.43

5.2.1.1 Number of outgoing students placed and / or progressed to higher education year wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
215	171	75	119	82

5.2.1.2 Number of outgoing students year wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
208	500	409	414	392

File Description	Document
Number and List of students placed along with placement details such as name of the company, compensation, etc and links to Placement order(the above list should be available on institutional website)	View Document
List of students progressing for Higher Education, with details of program and institution that they are/have enrolled along with links to proof of continuation in higher education.(the above list should be available on institutional website)	View Document
Institutional data in the prescribed format	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

5.2.2

Percentage of students qualifying in state/national/ international level examinations during the last five years

Response: 0.48

5.2.2.1 Number of students qualifying in state/ national/ international level examinations year wise during last five years (eg: IIT/JAM/NET/SLET/GATE/GMAT/GPAT/CLAT/CAT/ GRE/TOEFL/ IELTS/Civil Services/State government examinations etc.)

2022-23	2021-22	2020-21	2019-20	2018-19
3	1	0	2	0

File Description	Document
List of students qualified year wise under each category and links to Qualifying Certificates of the students taking the examination	View Document
Institutional data in the prescribed format	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

5.3 Student Participation and Activities

5.3.1

Number of awards/medals for outstanding performance in sports/ cultural activities at University / state/ national / international level (award for a team event should be counted as one) during the last five years

Response: 207

5.3.1.1 Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one) year wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
51	27	3	30	96

File Description**Document**

list and links to e-copies of award letters and certificates

[View Document](#)

Institutional data in the prescribed format

[View Document](#)

Provide Links for any other relevant document to support the claim (if any)

[View Document](#)

5.3.2

Average number of sports and cultural programs in which students of the Institution participated during last five years (organised by the institution/other institutions)

Response: 49.6

5.3.2.1 Number of sports and cultural programs in which students of the Institution participated year wise during last five years

2022-23	2021-22	2020-21	2019-20	2018-19
66	52	5	65	60

File Description**Document**

Upload supporting document

[View Document](#)

Institutional data in the prescribed format

[View Document](#)

5.4 Alumni Engagement

5.4.1

There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

Response:

There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

Alumni Engagement and Contribution

Alumni play a pivotal role in our institution's pride and development. The Alumni Association, registered in 2006 as “Miraj Mahavidyalaya Maji Vidyarthi Sangh”, has been instrumental in fostering a strong community. Alumni from various sectors participate in get-togethers to support the institution's growth, contributing to sports, cultural, and other activities.

Importance of Alumni

Our institution firmly believes that alumni are the backbone of our community. Their contributions have played a crucial and decisive role in our overall development. We have established a tradition of inviting distinguished alumni who have excelled in sports and competitive examinations. Every year on the occasion of the Annual Sports and National Sports Day event, a national player who is an alumnus is invited to inaugurate the event. This individual not only guides and encourages students to participate in the Annual Sports but also provides career guidance. Additionally, various departments invite outstanding alumni to interact with students about current developments in their fields. These sessions inspire students and expose them to opportunities in research and employment.

The Grievance Redressal Cell has actively involved prominent alumni in its activities. For instance, on May 18th, 2023, Adv. Vishal Nadoni, a notable alumnus, served as the master of ceremonies and resource person for the inauguration program.

Alumni in Administrative Roles

Several alumni are appointed in administrative staff roles within the institution, including junior clerks, library assistants, and lab attendants. We take great pride in the achievements of our alumni. For example, Dr. Vinay Chougule, an alumnus and faculty member of the Microbiology Department, was recently appointed as a Professor at the university and elected as a member of the Board of Studies in Microbiology. Dr. Chougule has been dedicatedly serving as the Head of the Microbiology Department for many years. Additionally, several alumni are employed as temporary faculty members in our college.

Alumni Meetings and Activities

An alumni meeting is arranged every year in Mahavidyalaya, and minutes of these meetings are diligently prepared. In the academic year 2019-20, college has arranged an Alumni Meet which saw

significant participation. Furthermore, the Alumni Association, in collaboration with the Microbiology Department, organized an eye check-up camp, showcasing the commitment of our alumni to community service and well-being.

Conclusion

In summary, our alumni significantly contribute to the institution's growth and development, both through direct involvement and by serving as inspirations for current students. Their achievements and support are a testament to the strong foundation and sense of community fostered at our institution.

File Description	Document
Provide Link for Additional information	View Document

Criterion 6 - Governance, Leadership and Management

6.1 Institutional Vision and Leadership

6.1.1

The institutional governance and leadership are in accordance with the vision and mission of the Institution and it is visible in various institutional practices such as NEP implementation, sustained institutional growth, decentralization, participation in the institutional governance and in their short term and long term Institutional Perspective Plan.

Response:

The institution has well defined vision and mission which is reflected in its effective leadership.

Vision: “To make the institute a leading center by imparting quality education with special emphasis on overall development of students”.

Mission: “We the founder members of this institution have undertaken the work of spreading education with firmest conviction and trust that education is the only energy that brings about the physical, moral and ethical regeneration of all kinds of backward societies and raises them up to the sustainable level with the help of advanced technologies”.

The institutional governance and leadership make all possible efforts to give quality education to students and make the institute a leading center. The vision and mission of the institution has been clearly visible in various programmes conducted by the institution which helps students to foster global competencies, inculcate various soft skills and values. During the last five years, institution organized:

131st Birth Anniversary of Dr. Babasaheb Ambedkar. On this occasion, One Day Conference was arranged to commemorate the contribution of Dr. Ambedkar. Students were acquainted with his work through Script reading and dramatization on Indian Constitution. Lectures of faculty were also arranged on Dr. Ambedkar’s work in various fields.

The pandemic crisis times of Covid-19 hampered the process of Teaching- Learning process. Various steps were taken by the institution to overcome this most challenging situation. 17 Departments organized various webinars on diverse topics. Along with this, Competitive Examination Guidance Committee in association with Unacademy Institution organized Career Counseling Seminar in order to guide students about various career opportunities and Online Workshop in association with IQAC and Vikas Savant Academy, Mumbai on “Career Opportunities in Banking and Insurance sector. The institution also makes consistent efforts in the implementation of National Educational Policy, sustained institutional growth, decentralization, participation in the institutional governance, short term and long term institutional perspective plan. National Educational Policy is being implemented from the academic year 2022-23 at B.A.B.Com.B.Sc.Courses (First Year) and from 2023-24 at B.A.B.Com.B.Sc.PartII. Skill Enhancement Course was introduced to the second year of B.A.B.Sc.B.Com. and B.C.A.programmes. Besides, the entire NEP will be implemented from the academic year 2024-25 as per the recommendation of UGC. The management is very keen in providing infrastructural facilities. During

the last five years new laboratory for Microbiology is made available. Renovation of Staff room is done. New building for Junior wing has been constructed. College website has been also updated with more space. The institution has also adopted democratic and decentralized governance policy. The top management appoints Principal and Heads of

Departments who have been given operational autonomy in all respects. The Principal plays a key role in implementing policies and decisions of Management as well as University, Government of Maharashtra and UGC. Heads of departments are given freedom to plan and organize academic and other activities at departmental level. College is committed to promote culture of participative management. The Principal holds meetings with the heads, faculty, and to ensure effective execution of activities. Various committees have been formed so that faculty, students and other stakeholders could participate and contribute in the institutional governance. The perspective plan includes academic, curricular, co-curricular and development of infrastructure also.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

6.2 Strategy Development and Deployment

6.2.1

The institutional perspective plan is effectively deployed and functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment, service rules, and procedures, etc

Response:

Considering the needs of learners, suggestions by Parents, Alumni, Students and other stakeholders, college prepares perspective plan and is effectively deployed for its overall development. The plan is prepared in accordance with vision and mission of the institution in order to fulfill demand of learners.

The institute has a set of well-defined policies framed by Management, Principal, IQAC and CDC. These policies are communicated to faculty at regular intervals. The policy orients towards achieving goals of institution. Efforts are made to deploy perspective plan in order to make infrastructure and learning resources available to students. Various programmes were conducted as per the perspective plan prepared by institution. Required infrastructural facilities were also made available. College website was also updated with more space. Student Facility Centre is made available. Ladies room was renovated. Yashwant Competitive Examination Committee was formed to prepare students for global competency. Guest lecture were arranged by the committee in order to acquaint students with the nature of competitive examination. Solar Energy Plant with capacity of 10 KW donated by Dr. J. V. Shetty, President of Board of Trustee was also made available.

Yashwant Shikshan Sanstha is parent body of the college. There are three administrative bodies for smooth functioning of Management:

Board of Trustees 2) Governing Committee and 3) Managing Committee. These committees decide financial matters, infrastructure development and faculty recruitment.

College Development Committee is constituted as per the Maharashtra Public University Act 2016 under section 97. The Management of the institution advises Principal on academic and other activities for quality education. The principal is the academic and administrative head and is In-Charge of all the activities conducted in college. The Vice-Principals and Heads of departments assist in academic and administrative activities. Office administration looks after the matters related to admission, eligibility and examination. Various committees formed by the Principal help in monitoring and facilitating the activities organized in college.

Service Rules, Procedures and Recruitment:

The institution follows procedures mentioned in Maharashtra Public University Act 2016, rules and regulations of UGC and Statutes of Shivaji University for service rules, recruitment, promotional policies and grievance redressal. In the academic year 2022-23, DR. L. S. Shinde was appointed as Assistant Professor in Marathi on regular basis. The service rules of teaching and non-teaching staff are governed by University Act. It is mandatory to follow the recruitment procedure adhering to the Maharashtra Public University Act and decision of Management Council of University. The promotional policies are as per the norms and guidelines of University Grants Commission and other guidelines issued by State Government from time to time.

File Description	Document
Upload Additional information	View Document
Institutional perspective Plan and deployment documents on the website	View Document
Provide Link for Additional information	View Document

6.2.2

Institution implements e-governance in its operations

- 1. Administration**
- 2. Finance and Accounts**
- 3. Student Admission and Support**
- 4. Examination**

Response: A. All of the above

File Description	Document
Screen shots of user interfaces of each module reflecting the name of the HEI	View Document
Institutional expenditure statements for the budget heads of e-governance implementation ERP Document	View Document
Annual e-governance report approved by the Governing Council/ Board of Management/ Syndicate Policy document on e-governance	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

6.3 Faculty Empowerment Strategies

6.3.1

The institution has performance appraisal system, effective welfare measures for teaching and non-teaching staff and avenues for career development/progression

Response:

College follows “**Performance Based Assessment System**” prescribed by UGC in its regulations of June 2009. Shivaji University has developed Academic Performance Indicator (API- 30th June 2010 Notification) which is based on “Performance Based Assessment System” (PBAS) developed by UGC. The yearly performance of faculty is evaluated on the basis of Academic Performance Indicator (API) submitted to Principal at the end of every academic year.

Along with this, Confidential Report (CR) of non-teaching is maintained by Principal. The performance of non-teaching is evaluated on the basis of the Confidential Report.

The institution has effective welfare measures for teaching as well as non-teaching staff.

Yashwant Employees Co-operative Society is working for financial support to teaching and non-teaching staff. The members of the society can avail loan up to Rupees seven lakh. In addition to this, emergency loan up to Rs.50000/-is also made available to them.

College has Staff Welfare Committee which helps faculty members (teaching and non-teaching) with financial support at the time of medical treatment in serious diseases. The committee also appreciates academic achievement and professional development of faculty members. They are felicitated by the committee when they achieve success such as completion of Ph.D. research work and when faculty receives prestigious awards by other institutions.

Accidental Insurance Scheme is introduced by Shivaji University for teaching and non- teaching.

Medical Bill Reimbursement Scheme is also available. Canteen facility is available in the campus which has been modified recently.

Avenues for career development / progression: -

The institution always supports and work towards welfare of faculty and their career development. The faculty who are eligible for Career Advancement Scheme (CAS) were benefited under the scheme and were promoted as Associate Professor and Professor. During the last five-year, three faculty were promoted as Professor and four faculty as Associate Professor under Career Advancement Scheme. Along with this, five faculty were also benefited with senior grade (7000/-) and selection grade (8000/-).

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

6.3.2

Percentage of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the last five years

Response: 3.77

6.3.2.1 Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies year wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
7	2	0	0	0

File Description	Document
Policy document on providing financial support to teachers	View Document
Institutional data in the prescribed format	View Document
Copy of letter/s indicating financial assistance to teachers and list of teachers receiving financial support year-wise under each head.	View Document
Audited statement of account highlighting the financial support to teachers to attend conferences / workshop s and towards membership fee for professional bodies	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

6.3.3

Percentage of teaching and non-teaching staff participating in Faculty development Programmes (FDP), Management Development Programmes (MDPs) professional development /administrative training programs during the last five years

Response: 13.83

6.3.3.1 Total number of teaching and non-teaching staff participating in Faculty development Programmes (FDP), Management Development Programmes (MDPs) professional development /administrative training programs during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
02	21	20	05	08

6.3.3.2 Number of non-teaching staff year wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
35	34	34	32	31

File Description	Document
Refresher course/Faculty Orientation or other programmes as per UGC/AICTE stipulated periods, as participated by teachers year-wise.	View Document
Institutional data in the prescribed format	View Document
Copy of the certificates of the program attended by teachers.	View Document
Annual reports highlighting the programmes undertaken by the teachers	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

6.4 Financial Management and Resource Mobilization

6.4.1

Institution has strategies for mobilization and optimal utilization of resources and funds from various sources (government/ nongovernment organizations) and it conducts financial audits regularly (internal and external)

Response:

The Institution's financial management system is organized and transparent. The resource mobilization policy is centered on attaining the organization's objectives while maintaining transparency and accountability. The Institution is a centrally administered organization that guarantees the best possible use of the money it receives. Funding is given to address the institution's infrastructure needs. Student extracurricular activities are a top priority, and funding for cultural and sporting activities is adequate.

The expenses cover things like maintenance, building infrastructure, laboratory infrastructure, including salary payments. Funds are also used for: Visiting faculty participating in various events. Awareness workshops, seminars, training courses, skill-enhancement courses. Refresher courses, registration fees of Conferences and FDPs

Licensed software's for libraries, Books purchased in accordance with updated syllabus, Grounds maintenance and sports equipment.

Funding sources include the following:

1. Fees: Students enrolled in a variety of funded and self-financed courses are assessed fees in accordance with university and government regulations.
2. Salary Grant: The State Government provides a salary grant to the College. In order to do this, we draft and submit to the state government an annual budget that includes the expected salary grant.

3) Funds were given to us by stakeholders.

The following are our policies and procedures for resource mobilization:

1. The college development committee oversees the mobilization of funds and ensures that they are used for the intended purpose.
2. The Purchasing Committee oversees the correct execution of acquisitions.
3. The Principal reviews the raising of money and the use of these sources on a regular basis.
4. The Chartered Accountant conducts routine audits to ensure that resources are mobilized correctly.
5. The committee in charge of scheduling oversees the appropriate use of classrooms and laboratories.
6. The Library Committee ensures that the library's resources are used as efficiently as possible.
7. The use of the campus and its cleanliness are observed regularly. One sweeper is appointed for this purpose.
8. The principal gives instructions to guarantee the best possible use of resources.

Every year, the society assigns a chartered accountant to conduct the external audit who works closely with their team to conduct extensive checking and verification.

When the audit team finds errors of omission or commission, they are promptly addressed and fixed, and preventative measures are implemented to ensure that they don't happen again.

With the exception of the audit mentioned above, every audit carried out by government agencies is done correctly.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

6.5 Internal Quality Assurance System

6.5.1

Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes. It reviews teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals and records the incremental improvement in various activities

Response:

The IQAC has established in July, 2013 to enhance and sustain the quality of higher education. IQAC monitors implementation of vision and mission of college. It prepares perspective plan of development and executes it in strategic way. It has been trying to institutionalize a number of quality assurance strategies such as:

Strategies for Students:

Introduction of Courses: The College has introduced about fifteen short term courses for the students during the last five years.

IQAC conducts orientation for freshers. Principal, IQAC Coordinator and Chairmen of the various committees introduce the various activities run by the college.

Introduction of P.G. Programs in the subject of Geography, Microbiology, English and Physics.

Renovation of ladies' common room and construction of new ladies' washroom.

Promotion of Research and Development: Poster Competitions, Participation in Avishkar Research Activities, presentation of research papers in conferences, Poster and Model Presentations, Publication of 'Student Writing in college annual magazine "Yashwant", organizations of science exhibitions, arrangement of quiz competitions, field visits etc. Rich and Spacious knowledge resource centre with WI-FI facility.

Competitive Examination Guidance: The guidance of various competitive examinations for the students provided under the committee "Yashwant competitive Examination Guidance centre"

Sports and cultural participation: The director of physical education spends spare time for training various games. In, over 300 events of sports and culture, students have been participated since last five years.

Student Facility Centre fulfils academic needs of the students.

Strategies for Faculty:

IQAC reviews the teaching-learning process its structure and methods of operation and learning outcomes. It is facilitated by qualified trained and experienced faculty members. The Head of Department periodically monitors the teaching-learning process with respect to teaching methods, testing and course completion.

The teaching process is reviewed through academic and administrative audit Improvements are made to enhance quality education.

The teaching faculty uses ICT tools for Innovative teaching methods.

IQAC has been encouraging faculty to participate in teacher training programs, faculty development programs.

Organization of conferences / seminars / webinars / workshops promotes the culture of research and development.

Submission of research projects proposals act as catalysts to improve functioning of the college.

Renovation of staff room.

A Review of Structure and Methodology –

Preparation of Academic Calendar as per Calendar of affiliating university.

Preparation of Perspective Plan.

Feedback is taken to evaluate the performance of the institute from the stakeholders.

Action taken report of feedbacks are considered for further improvement and enhancement of quality education.

Installation of solar panel.

Construction of new building for a junior wing as per the recommendation of peer team of third cycle of accreditation.

Review of learning outcomes:

Analysing academic activities such as student projects, seminars, field trips, laboratory work, online tests, poster competitions, university results, homework assignments, group discussions, and elocution competitions ensures learning objectives.

Performance of students is communicated to them so that they can make necessary improvements in their learning process.

Although the majority of students are self-employed, the college has focused on the placement and outcomes of outgoing students since the first NAAC cycle. To that end, the Career Counselling and Placement Cell has conducted various activities for the purpose in the public and private sectors over the past five years.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

6.5.2

Quality assurance initiatives of the institution include:

- 1.Regular meeting of Internal Quality Assurance Cell (IQAC); quality improvement initiatives identified and implemented**
- 2.Academic and Administrative Audit (AAA) and follow-up action taken**
- 3.Collaborative quality initiatives with other institution(s)**
- 4.Participation in NIRF and other recognized rankings**
- 5.Any other quality audit/accreditation recognized by state, national or international agencies such as NAAC, NBA etc.**

Response: A. Any 4 or more of the above

File Description	Document
Quality audit reports/certificate as applicable and valid for the assessment period.	View Document
NIRF report, AAA report and details on follow up actions	View Document
List of Collaborative quality initiatives with other institution(s) along with brochures and geo-tagged photos with caption and date.	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document
Link to Minute of IQAC meetings, hosted on HEI website	View Document

Criterion 7 - Institutional Values and Best Practices

7.1 Institutional Values and Social Responsibilities

7.1.1

Institution has initiated the Gender Audit and measures for the promotion of gender equity during the last five years.

Describe the gender equity & sensitization in curricular and co-curricular activities, facilities for women on campus etc., within 500 words

Response:

Miraj Mahavidyalaya Miraj has a sustained legacy of promoting and inculcating leadership values and skills among the students. It fosters a vision of gender equity and empowerment through its teaching-learning, research and other activities. It works on creating an enabling environment for girl students across all intersections including disability, sexuality and socio-economic background.

Our college encourages activities that support and spread awareness about gender equity among students and staff in order to promote mutually unbiased learning environment. In this regard several activities related to gender equity and gender sensitization are organized on regular basis.

The Women's Cell has been established and the Gender Sensitization Action Plan has been prepared for every academic year. The plan envisages that there is no discrimination on the basis of gender and that women have equal opportunities in various activities.

It aims to create a just society based on equal social status for all. Women Cell addresses questions of gender equity by conducting interactive sessions, workshops, seminars and ensuring a safe and enabling environment through awareness generation programs on cybercrime; undertaking programs on women's education, health, and sanitation. Conducting workshops on mental health and career counselling, enhancing the value of the girl child through various programs conducted in the college.

Two male security guards and one woman security guard at the main gate of the college allow only enrolled students, staff and stakeholders to enter the college campus. The security of the female students is constantly monitored by the Discipline Committee, Internal Complaints Committee and Anti-Ragging Committee along with the entire staff of the college under the guidance of the Principal. The two Vice Principals assist the Principal in this regard.

The Internal Complaints Committee (ICC) of our college is the statutory body which works towards the prevention and redressal of sexual harassment. It creates legal awareness, facilitates counseling and prompt redressal of complaints. In a workshop on women safety was organized on the concept of social surfing and how to make the internet a safer place for women and girls.

College has installed sanitary napkin vending machines in washrooms. Programs on Menstrual Health and Hygiene are conducted regularly. College has a well-equipped gym, and sports facilities, encouraging students to participate actively in their physical and mental well-being. A dedicated counsellor is available for students in the college counselling centers.

College has 24 CCTV cameras installed at various locations to ensure safety and security. Women security guards are also appointed on campus.

Guidance is provided through various programs on women's health and safety, promotion of girl's education, femalefeticide, and law awareness. There are four common rooms for women with all the necessary facilities. One of them is for female staff. A special reading room for women has been set up in the library. Women are encouraged to participate in governance and various activities such as sports and the National Service Scheme.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

7.1.2

The Institution has facilities and initiatives for

1. Alternate sources of energy and energy conservation measures
2. Management of the various types of degradable and nondegradable waste
3. Water conservation
4. Green campus initiatives
5. Disabled-friendly, barrier free environment

Response: A. 4 or All of the above

File Description	Document
Policy document on the green campus/plastic free campus.	View Document
Geo-tagged photographs/videos of the facilities.	View Document
Circulars and report of activities for the implementation of the initiatives document	View Document
Bills for the purchase of equipment's for the facilities created under this metric	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

7.1.3

Quality audits on environment and energy regularly undertaken by the Institution. The institutional environment and energy initiatives are confirmed through the following

- 1.Green audit / Environment audit
- 2.Energy audit
- 3.Clean and green campus initiatives
- 4.Beyond the campus environmental promotion activities

Response: A. All of the above

File Description	Document
Report on Environmental Promotional activities conducted beyond the campus with geo tagged photographs with caption and date	View Document
Policy document on environment and energy usage Certificate from the auditing agency	View Document
Green audit/environmental audit report from recognized bodies	View Document
Certificates of the awards received from recognized agency (if any).	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

7.1.4

Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and Sensitization of students and employees to the constitutional obligations: values, rights, duties and responsibilities of citizens (Within 500 words)

Response:

An inclusive environment is one in which members feel respected by and connected to one another. Miraj Mahavidyalaya Miraj believes in cultural diversity and cultural tolerance as a key to social harmony and has a diverse range of student as well as employees from diverse regions. Students admitted through Admission committee reflect Inclusiveness in the entry level and acceptance of all students from diverse regions, academic backgrounds, and linguistic competencies.

The Institution follows a tolerant recruitment policy with recruitments of staff from all parts of the geography. This has resulted in making the employees cultural identity a multifaceted one. Diversity along all cultural dimensions are recognized, valued and respected.

Institution provides a platform for all the students coming from various rural and urban areas with different castes and religions and economy. Institution treats all the students? equality without any discrimination. Our institution prescribed uniform to all the students to maintain uniformity among the students. to make them understand that institute treats all students with equality.

Farewell celebrations conducted every year which bring harmony towards unity among them. Sports conducted as a routine practice in the institution. During the annual day celebration, Prizes will be distributed among the groups or individual teams. Institution encourages the students to participate district level, state level and interstate level competitions.

Ethnic Day is also one of the much awaited events by the students in the institute. During this day students not only display the ethnicity of local region, but also reflect the cultural diversity of entire nation. Students wear traditional dresses representing different states of India. Students and staff send their wishes during Sankranti, Ramzan, Christmas and other festivals to concerned friends and colleagues. Institute under its social responsibility has undertaken various initiatives to create awareness towards Swachh Bharat Abhiyan, Sanitation and Hygiene, Education to high school students, visit to old age homes and serve to elder people. Through NSS activities students get the value of service, not for me but for you.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

7.2 Best Practices

7.2.1

Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual

Response:

BEST PRACTICE 1

1. Title of the Practice Awareness Programs on Health and Hygiene

2. Objectives of the Practice

Yoga is an indivisible exercise for human beings for an active and healthy life. It is a relative and qualitative term which brings about positive changes in the behavior of mankind

Objectives define Yoga as best practice.

1. To create awareness about Yoga in daily life among students
2. To motivate them for healthy and discipline way of life
3. To elaborate benefits of Yoga for healthy and stress-free life.

3.The Context

A historical study indicates that India was specialized in Yoga practices in ancient period. Indian saints performed Yoga for their concentration and self-satisfaction. In this way, the importance of Yoga in daily life is explored by India from time to time.

Education is a transformative process which enhances capacity building and generation of confidence among students. It is possible to utilize their capacity in proper direction through Yoga practices. In another way, Yoga is an essential for students to transform their capacity into productive assets. Students are less aware, especially girl students about physical and mental fitness. Students should go for Yoga for their physical and mental balance.

4. The Practice:

Practicing Yoga aims at motivating students for healthy and disciplined way of life Department of Physical Education took initiative to conduct Yoga sessions.

Following activities were carried out

1. Hemoglobin checkup camp for girls January 10, 2020
2. International Day of Yoga 21 June 2019.
3. Online Quiz on Vaccination against Covid 19 National Webinar on “Corona Awareness”
4. 6th International Yoga Day celebrated Post Covid Vaccination Program on 26th October, 18th December 2021, 10th to 14th January 2022
5. One Day National Webinar on “Yoga to Prevent Covid 19”
6. 7th International Yoga Day on 19 June 2021
7. Hemoglobin checkup camp
8. Promoting Benefits of Millets for better human health
9. International Day of Yoga on 21 June 2023
10. One day workshop on Physiotherapy Approach on Fitness

5. Evidence of Success:

Yoga helps to improve general wellness by relieving stress, supporting good health habits, and improving mental/emotional health, sleep, and balance. Relieve neck pain, migraine or Tension-type headaches and pain associated with knee osteoarthritis. Participants learnt how to increase concentration power and mental balance through Pranayama. Yoga creates positive changes in students in terms of classroom attention and confidence. All these positive effects reflected in feedback from the participants. Health checkup Hemoglobin checkup realizes participants about health condition.

6. Problems Encountered

Low awareness about Yoga is cause of low participation. More attention should be paid to promote awareness among students in future. The rate of participation is not attained at desired level. They prefer to keep themselves away from physical activities. Increasing use of mobiles is main cause behind this tendency. However, it should make more efforts to increase the number of participating students. Teachers should motivate to the students.

BEST PRACTICE 2

1. Title of the Practice

Creating awareness among the students about the care of older people

2. Objectives of the Practice

To make the students aware of their responsibility towards the elderly.

To develop the idea of being responsible, sharing, and caring.

To have satisfaction in serving the elderly.

To make the students responsible citizens by serving and caring with compassion, love, and kindness towards the elderly parents.

1.. The Context

The youth of the present generation are to be motivated to have care and concern for their elders and old people, as this is the highest degree of credit. The students of our college are involved in this activity by going to old age home **“Vrudhha Sevashram” at Kupwad Sangli**, to spend their time with the deprived and neglected. The students engage in social service out of their own interests. The faculty of the college encourages them by supporting them with their advice and finances; in return, the student ultimately transforms into a caring, concerned person with human values and, moreover, a responsible citizen of this nation.

4. The Practice:

Students from various department and NSS volunteers of the College organize a visit to old age home every year. The objective of this visit was to extend our services to the elderly residents, offer help economic and present a small cultural programme for them. **“Vrudha Sevashram”** is a well-established facility located in **Kupwad Sangli**, dedicated to providing care and support to elderly individuals who may lack family support or need specialized care due to various reasons. The home is equipped with essential amenities and staffed with dedicated professionals.

Students from various department and NSS volunteers were warmly welcomes by the staff and residents of the old age home. After a brief introduction, the volunteers spent time engaging in meaningful conversations with the elderly residents. Not only that, but they also find out about their health issues and help them. By developing this tempo in the students, the dream of the college to bring holistic

development to the students is fulfilled.

5. Evidence of Success:

In addition to academics, which provide employment for their livelihood, this co-curricular activity makes them good human beings, making society responsible for the neglected elders at home and in society. The various batches of students took up this practice, and we observed satisfaction and contentment among the students. This extracurricular activity, being empathetic in nature, after observing the present condition, situation of the elderly, the lostness, loneliness, and neglecting by the relatives

6. Problems Encountered and Resources Required

Safety and health considerations ensure that students are aware of safety protocols and any health-related considerations when interacting with elderly individuals, especially if there are special needs or medical conditions involved. A visit to an old age home should be a respectful and meaningful experience that helps future generations develop empathy, a deeper understanding of aging, and effective teaching strategies for intergenerational classrooms.

File Description	Document
Best practices as hosted on the Institutional website	View Document

7.3 Institutional Distinctiveness

7.3.1

Portray the performance of the Institution in one area distinctive to its priority and thrust within 1000 words

Response:

Fostering a Spirit of Scientific Enquiry and Creativity among the Students:

Miraj Mahavidyalaya Miraj College Founded in 1993 in the city of Miraj, and this college is a pretty twenty eight -year-old, owns remarkable distinctiveness. It is recognized as one of the best colleges in the Sangli district. Along with various undergraduate courses college has started postgraduate courses.

Miraj city is a prime medical hub in western Maharashtra, so the college and this city has an national and international importance. Due to nearby rural area and due to old thinking among the residents, there are lot of superstition among the peoples.

Superstitions are universal phenomena. It is a need to foster scientific attitude among the students.

One of our very important priorities is to foster a Spirit of Scientific Enquiry and Creativity among the Students. To achieve this, we facilitate a wide range of educational activities throughout the year. These activities include organizing sky observation programs, conducting exciting scientific experiments, hosting science quizzes, delivering popular science lectures, showcasing science demonstrations, and arranging visits to scientific institutions. The Sky observation programs were arranged in cities, as well as in rural areas for the benefit of students and for the masses. Various rare astronomical events were through the Celestron 8SE astronomical telescope. The department of Physics and Science Forum conducted these entire sky observation programs. During sky observations, full moon, super moon. moon eclipse solar eclipse, mars , Jupiter, Saturn as well as Horse Head Nebulla, occultation of Mars by moon, conjunctions of planets were shown to the viewers. The students exhibited posters and newspaper clippings related to Chandrayan 3 in orders to generate enthusiasm for its soft landing. The live broadcast of the Chandrayan 3 soft landing event was displayed on an LCD screen through the ISRO website on August 23, 2023.

During sky observations, full moon, supermoon. moon eclipse solar eclipse, mars , Jupiter, Saturn as well as Horse Head Nebulla, occultation of Mars by moon, conjunctions of planets were shown to the viewers. Chandrayan 3 –Soft Landing Live Show also shown on LCD screen.

Vivek Vahini and Science Forum also conduct various activities to develop scientific attitude among the students. These activities include awareness program about celebration of eco friendly Ganesh Festival to make aware of effect of sound, air, water pollution. It also develop scientific attitude and make students aware of use of different ways celebration of eco friendly Ganesh festival.

Various Activities conducted such as display of wall paper display of wall paper and also oath for celebration of eco friendly Diwali festival was conducted. It was useful to make the students aware of effect of sound, air, and soil pollution and also to make the students aware of use of different ways of celebration of eco-friendly Diwali festival. Exhibition was held on biographies of scientists and display of wall paper Nobel Prize winners.

Science Forum celebrated world wetland day with display of wall paper. National webinar on Marine biotechnology was organized.

Popularizing Science to Develop Scientific Temper and Critical Attitude towards the students is very necessary. It is very important to generate interest in science, discuss cutting edge development in science and technology, inculcate curiosity in young minds, and propagate scientific literacy, in order to create global consciousness. The purpose is to ignite curiosity in young minds and to overcome fear and exploitation by dispelling superstition and blind faith.

Science Forum also conducts various activities with the help of Science Associations such as Einstein Association Chem. Association. These associations conduct various lectures. On the occasion of Foundation Day of “Yashawant Shikshan Sanstha” displayed Wall Paper of Nobel Prize Winners. The IQAC & Science Forum has organized Scientific Rangoli Competition. Theme for Scientific Rangoli Competition was ‘India’s Achievements in 75 years in Science and Technology’. This Scientific Rangoli exhibition kept open for two days. State Level Science Quiz Competition on the National Science Day 2023 was also arranged. IQAC and Science Forum have organized State Level Science Quiz Competition for the students to update their basic scientific knowledge.

Jointly Science forum & Yashodeep Displayed wall paper on quotations of Scientists and different

information on contribution of scientist. The IQAC, Dept. Of Physics & Science Forum, on occasion of National Science Day has organized Sky Observation at Dandoba Hill, Siddhewadi. Celebrated World Environment Day and on this occasion, displayed Wall Paper and Oath was taken in association with IQAC, Science Forum, Department of Zoology and Botany.

Science Associations such as Einstein Association, Chem. Association and Micro Association are better forums for the students to realize their scientific aspiration and fulfill their quest in which they don't get opportunities within the syllabus framework. Activities are designed primarily to introduce students to undertake the concepts of science and technology. The purpose of the Science Associations is to promote interest, understanding, and knowledge of the scientific world amongst the college students and local community.

Our Science Associations arouse scientific interest and temperament amongst the students hence promoting their academic achievement in Science subjects. It also aims at guiding the students to develop an independent, logical and creative mind. A variety of activities are organized every year.

Aims and Objectives of Scientific Activities

- To help students acquire basic knowledge of science to develop scientific way of learning.
- To arouse and cultivate students interest in learning science.
- To develop awareness of and concern for scientific issues in personal, social, environmental and technological contexts.
- To encourage students to participate actively in the activities organized by associations.
- To understand scientific knowledge through experiments.
- To circulate scientific attitude and provide opportunities for training in scientific method.
- To develop interest in scientific hobbies.

Activities

- Organization of lectures, scientific experiments sky observations, various activities conducted by Vivek Vahini and Science Forum.
- Celebration of National Science Day and other important days related to different branches of science.
- Preparation of charts, posters models etc.

File Description	Document
Appropriate web in the Institutional website	View Document

5. CONCLUSION

Additional Information :

In addition to the merits and demerits described in the SSR of our institution, we have some of features yet to be described. Two members including Principal were elected to the Senate of the University. Further Principal Dr. C.T. Karande elected for Management Council up to 2019-20 while one faculty Dr. B. S. Satpute is elected for Management Council of Shivaji University, Kolhapur in the next phase of university election in 2022-23.

Our library is rich in its book collection and is proud of having rare collection of books donated by Late Prof.V.B. Paraddi, renowned professor of English in the Shivaji University jurisdiction

Concluding Remarks :

Our institution was established thirty years ago and was under the rental premises. Management constructed a specious three storied building and college shifted in this building. It offers regional need-based, cost effective, quality education to its students that transforms them into globally competent, employable, highly skilled, responsive and well cultured citizens.

- First assessment of college by NAAC was done in 2004 awarding 'B' grade.
- UGC awarded 2f and 12b status in 2006.
- Institution faced second cycle of accreditation receiving the 2.91 CGPA.
- The third cycle of accreditation was done in 2019 with B+ grade and 2.53 CGPA. As per the recommendations of PEER team, there is a separate building for junior wing. The institution has initiated Post Graduate facility in a couple of subjects.
- In future management is planning to provide some additional programs and courses with new frame work of NEP-2020.
- All the stakeholders have significant contribution in overall development of the college. Management is in well tune with all its stakeholders.
- Majority of teaching faculty acquired doctorate degree and nearly all teachers are digitally literature and highly engaged in conducting student centric activities.
- Presently, college is facing the fourth cycle of NAAC accreditation and it is promptly ready to welcome the NAAC for the assessment.

6.ANNEXURE

1.Metrics Level Deviations

Metric ID	Sub Questions and Answers before and after DVV Verification																				
1.2.1	<p>Number of Certificate/Value added courses offered and online courses of MOOCs, SWAYAM, NPTEL etc. (where the students of the institution have enrolled and successfully completed during the last five years)</p> <p>Answer before DVV Verification :</p> <p>Answer After DVV Verification :24</p> <p>Remark : As per clarification received from HEI, and excluding the multiple counting of the same course, during the assessment period, thus DVV input is recommended.</p>																				
3.1.1	<p><i>Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the last five years (INR in Lakhs)</i></p> <p>3.1.1.1. Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the last five years (INR in Lakhs)</p> <p>Answer before DVV Verification:</p> <table><tr><td>2022-23</td><td>2021-22</td><td>2020-21</td><td>2019-20</td><td>2018-19</td></tr><tr><td>2.00</td><td>0</td><td>0</td><td>0</td><td>0</td></tr></table> <p>Answer After DVV Verification :</p> <table><tr><td>2022-23</td><td>2021-22</td><td>2020-21</td><td>2019-20</td><td>2018-19</td></tr><tr><td>0</td><td>0</td><td>0</td><td>0</td><td>0</td></tr></table> <p>Remark : As per clarification received from HEI, and grant is not reflected in the Audited statement, thus DVV input is recommended.</p>	2022-23	2021-22	2020-21	2019-20	2018-19	2.00	0	0	0	0	2022-23	2021-22	2020-21	2019-20	2018-19	0	0	0	0	0
2022-23	2021-22	2020-21	2019-20	2018-19																	
2.00	0	0	0	0																	
2022-23	2021-22	2020-21	2019-20	2018-19																	
0	0	0	0	0																	
3.3.1	<p>Number of research papers published per teacher in the Journals notified on UGC care list during the last five years</p> <p>3.3.1.1. Number of research papers in the Journals notified on UGC CARE list year wise during the last five years</p> <p>Answer before DVV Verification:</p> <table><tr><td>2022-23</td><td>2021-22</td><td>2020-21</td><td>2019-20</td><td>2018-19</td></tr><tr><td>30</td><td>24</td><td>15</td><td>16</td><td>15</td></tr></table> <p>Answer After DVV Verification :</p> <table><tr><td>2022-23</td><td>2021-22</td><td>2020-21</td><td>2019-20</td><td>2018-19</td></tr><tr><td>05</td><td>09</td><td>05</td><td>01</td><td>00</td></tr></table>	2022-23	2021-22	2020-21	2019-20	2018-19	30	24	15	16	15	2022-23	2021-22	2020-21	2019-20	2018-19	05	09	05	01	00
2022-23	2021-22	2020-21	2019-20	2018-19																	
30	24	15	16	15																	
2022-23	2021-22	2020-21	2019-20	2018-19																	
05	09	05	01	00																	

Remark : As per clarification received from HEI, and Publication in the current UGC CARE with ISSN will only be considered, and calender year to be considered, and If details given are not complete with the links/ screenshot, the respective publication will not be considered, thus DVV input is recommended.

3.4.3 *Number of extension and outreach programs conducted by the institution through organized forums including NSS/NCC with involvement of community during the last five years.*

3.4.3.1. Number of extension and outreach Programs conducted in collaboration with industry, community, and Non- Government Organizations through NSS/ NCC etc., year wise during the last five years

Answer before DVV Verification:

2022-23	2021-22	2020-21	2019-20	2018-19
19	10	4	15	13

Answer After DVV Verification :

2022-23	2021-22	2020-21	2019-20	2018-19
18	10	04	13	10

Remark : As per clarification received from HEI, and extension and outreach programs conducted by the institution only to be considered, thus DVV input is recommended.

3.5.1 *Number of functional MoUs/linkages with institutions/ industries in India and abroad for internship, on-the-job training, project work, student / faculty exchange and collaborative research during the last five years.*

Answer before DVV Verification :

Answer After DVV Verification :27

Remark : As per clarification received from HEI, and only functional MOUs to be considered, thus DVV input is recommended.

4.1.2 *Percentage of expenditure for infrastructure development and augmentation excluding salary during the last five years*

4.1.2.1. Expenditure for infrastructure development and augmentation, excluding salary year wise during last five years (INR in lakhs)

Answer before DVV Verification:

2022-23	2021-22	2020-21	2019-20	2018-19
51.53331	45.76385	9.51338	27.91516	62.90549

Answer After DVV Verification :

2022-23	2021-22	2020-21	2019-20	2018-19
12.43	1.16	4.22	7.34	22.31

Remark : As per clarification received from HEI, and data for the expenditure for infrastructure development and augmentation excluding salary to be considered, thus DVV input is recommended.

5.1.1 Percentage of students benefited by scholarships and freeships provided by the institution, government and non-government bodies, industries, individuals, philanthropists during the last five years

5.1.1.1. Number of students benefited by scholarships and freeships provided by the institution, Government and non-government bodies, industries, individuals, philanthropists during the last five years

Answer before DVV Verification:

2022-23	2021-22	2020-21	2019-20	2018-19
920	291	507	594	358

Answer After DVV Verification :

2022-23	2021-22	2020-21	2019-20	2018-19
538	249	453	476	356

Remark : As per clarification and revised data received from HEI, thus DVV input is recommended.

5.2.1 Percentage of placement of outgoing students and students progressing to higher education during the last five years

5.2.1.1. Number of outgoing students placed and / or progressed to higher education year wise during the last five years

Answer before DVV Verification:

2022-23	2021-22	2020-21	2019-20	2018-19
215	173	75	119	82

Answer After DVV Verification :

2022-23	2021-22	2020-21	2019-20	2018-19
215	171	75	119	82

5.2.1.2. Number of outgoing students year wise during the last five years

Answer before DVV Verification:

2022-23	2021-22	2020-21	2019-20	2018-19
208	500	409	414	392

Answer After DVV Verification :

2022-23	2021-22	2020-21	2019-20	2018-19
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208	500	409	414	392
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Remark : As per clarification received from HEI, thus DVV input is recommended.

6.3.3 Percentage of teaching and non-teaching staff participating in Faculty development Programmes (FDP), Management Development Programmes (MDPs) professional development /administrative training programs during the last five years

6.3.3.1. Total number of teaching and non-teaching staff participating in Faculty development Programmes (FDP), Management Development Programmes (MDPs) professional development /administrative training programs during the last five years

Answer before DVV Verification:

2022-23	2021-22	2020-21	2019-20	2018-19
14	10	42	37	2

Answer After DVV Verification :

2022-23	2021-22	2020-21	2019-20	2018-19
02	21	20	05	08

6.3.3.2. Number of non-teaching staff year wise during the last five years

Answer before DVV Verification:

2022-23	2021-22	2020-21	2019-20	2018-19
31	32	34	34	35

Answer After DVV Verification :

2022-23	2021-22	2020-21	2019-20	2018-19
35	34	34	32	31

Remark : As per clarification received from HEI, thus DVV input is recommended.

2.Extended Profile Deviations

Extended Profile Deviations

No Deviations